Pupil Premium Strategy Statement

Newall Green Primary School

Academic Year	2021/22	Total PP Budget	£495,709	Date of most recent review	September 2021
Total Number of Pupils	597	Total Number of Pupils eligible for PP	383	Total Percentage of Pupils eligible for PP	64%

		Pup	il Summary as of September 2021/22	Cohort	
		Pupil Premium		Non-Pupil	Premium
Year	Number of Pupils	Percentage of Pupils	Number of Pupils PP & SEN	Number of Pupils	Percentage of Pupils
Nursery	24	53%	SEN not identified to date	21	47%
Reception	49	62%	3	30	38%
Year 1	32	55%	9	26	45%
Year 2	47	59%	12	33	41%
Year 3	63	73%	25	23	27%
Year 4	50	61%	16	32	39%
Year 5	66	76%	21	21	24%
Year 6	52	65%	18	28	35%
Total	383	64%	104	214	36%

This analysis shows the distribution of pupils against National curriculum programmes of study. Expectations in the National Curriculum (from Sep14) have been raised.

Notes:

Below' - Pupils working below expectation e.g. Summer Term Year 2 'Below' is '2-' or lower Year 3 'Below' is '3-' or lower Year 4 'Below' is '4-' or lower

On Track' - Pupils working just below raised expectation and are on track to meet expected end of key stage standards (i.e. '100+' Y6 SATs score) e.g. Summer Term Year 1 'On Track' is '1=' Year 2 'On Track' is '2=' Year 3 'On Track' is '3=' Year 4 'On Track' is '4='

At' - Pupils who are currently working at new raised expectation e.g. Summer Term Year 1 'At' is '1+' Year 2 'At' is '2+' Year 3 'At' is '3+' Year 4 'At' is '4+'

Exc / Mastery' - Pupils 'Exceeding' or at 'Mastery Standard' in current year e.g. Summer Term Year 1 is '1M' Year 2 is '2M' Year 3 is '3M' Year 4 is '4M'

Above / G&T' - Exceptional gifted and talented pupils who have not only mastered the current programme of study but are working above even this (year above)

Prior Attainment **NURSERY (N2) - NUMBER**

								_																						
			NU	JRS	ERY	- Er	ntry			N	URS	ERY	Aut	umr			N	JRS	ERY	Spri	ng			N	JRS	ERY	Sun	ıme	r	
NU	IRS	SIIG	ILS	Below	On Track	At		Ab / GT	% on track or	ILS	Below	On Track	At	Exc	Ab / GT	% on track or	ILS	Below	On Track	At		Ab / GT	% on track or	ILS	Below	On Track	At	Exc	AD /	% on track or
		PU	PUP	<22-36+	22-36+	30-50-	>30-50-		>22-36=	PUP	<30-50-	30-50-	30-50=	>30-50=		>22-36+	PUP	<30-50=	30-50=	30-50+	>30-50+		>30-50-	PUP	<30-50+	30-50+	40-60-	>40-60-		>30-50=
All	Pupils	62	0						0%	57	37%	28%	21%	14%	N/A	63%	59	47%	24%	19%	10%	N/A	53%	62	23%	19%	35%	23%	N/A	77%
Bo	/s	33	0						0%	30	43%	27%	20%	10%	N/A	57%	31	45%	26%	19%	10%	N/A	55%	33	21%	18%	36%	24%	N/A	79%
Gir	ls	29	0						0%	27	30%	30%	22%	19%	N/A	70%	28	50%	21%	18%	11%	N/A	50%	29	24%	21%	34%	21%	N/A	76%

Prior Attainment NURSERY (N2) - READING

				-	_		•	_					-																	
			NU	JRS	ERY	- Er	ntry			N	URS	ERY	Aut	umn			NU	JRSI	ERY	Spri	ng			N	JRS	ERY	Sun	nme	r	
NURS	SITC		LS	Below	On Track	At	Exc / Mast	Ab / GT	% on track or	LS LS	Below	On Track	At	Exc	Ab / GT	% on track or	LS	Below	On Track	At	Exc	Ab / GT	% on track or	LS LS	Below	On Track	At	Exc	AD /	% on track or
	li id	5	PUP	<22-36+	22-36+	30-50-	>30-50-		>22-36=	PUP	<30-50-	30-50-	30-50=	>30-50=		>22-36+	PUP	<30-50=	30-50=	30-50+	>30-50+		>30-50-	PUP	<30-50+	30-50+	40-60-	>40-60-		>30-50=
All Pupils	62		0						0%	58	26%	38%	33%	3%	N/A	74%	59	42%	31%	22%	5%	N/A	58%	62	26%	34%	26%	15%	N/A	74%
Boys	33		0						0%	30	30%	37%	30%	3%	N/A	70%	31	42%	29%	23%	6%	N/A	58%	33	24%	36%	21%	18%	N/A	76%
Girls	29		0						0%	28	21%	39%	36%	4%	N/A	79%	28	43%	32%	21%	4%	N/A	57%	29	28%	31%	31%	10%	N/A	72%

Prior Attainment NURSERY (N2) - WRITING

							· · · ·	_,																						
			NU	JRS	ERY	- Er	ntry			N	JRSI	ERY	Aut	umr			NU	JRSE	ERY	Spri	ng			NI	JRS	ERY	Sum	nme	r	
NURS	SILS		ILS	Below	On Track	At		Ab / GT	% on track or	ILS	Below	On Track	At	Exc	Ab / GT	% on track or	ILS	Below	On Track	At	Exc	Ab / GT	% on track or	ILS	Below	On Track	At	Exc	Ab / GT	% on track or
	D		PUP	<22-36+	22-36+	30-50-	>30-50-		>22-36=	PUP	<30-50-	30-50-	30-50=	>30-50=		>22-36+	PUP	<30-50=	30-50=	30-50+	>30-50+		>30-50-	PUP	<30-50+	30-50+	40-60-	>40-60-		>30-50=
All Pupils	62		0						0%	58	41%	38%	12%	9%	N/A	59%	59	59%	19%	14%	8%	N/A	41%	62	21%	45%	19%	15%	N/A	79%
Boys	33		0						0%	30	50%	30%	10%	10%	N/A	50%	31	61%	16%	10%	13%	N/A	39%	33	18%	55%	15%	12%	N/A	82%
Girls	29]	0						0%	28	32%	46%	14%	7%	N/A	68%	28	57%	21%	18%	4%	N/A	43%	29	24%	34%	24%	17%	N/A	76%

Tracking System Analysis - % at age related expectation (ARE) - BY GROUPS BY YEAR This analysis shows the distribution of pupils against National curriculum programmes of study. Expectations in the National Curriculum (from Sep14) have been raised.

tes:			Prior Attainment						RE	CE	P	TI	DN	-N	UM	B	ER														
[RE	CEF	PTIO	N -	Entr	y		RE	CE	PTIC	N A	utur	nn		RE	CEF	TIO	N S	orin	g		R	ECEF	TIO	N S	umn	ner	
	REC	SILS		rs	Below	On Track	At		Ab / GT	% on track or better		Below	On Track	At	Exc	Ab / GT	% on track or better			On Track		Exc	Ab / GT	% on track or better	LS	Below	On Track	At	Exc	GT	% on track or better
		Ž		PUPI	<30-50+	30-50+	40-60-	>40-60-		>30-50	PUPI	<40-60	40-60-	40-60=	>40-60=		>30-50+	PUPI	<40-60=	40-60=	40-60+	>40-60+		>40-60-	PUPI	<elg-< td=""><td>ELG-</td><td>ELG</td><td>ELG+</td><td></td><td>>ELG-</td></elg-<>	ELG-	ELG	ELG+		>ELG-
	All Pupils	56	1	0						0%	51	51%	22%	27%	0%	N/A	49%	54	30%	41%	13%	17%	N/A	70%	56	46%	4%	46%	4%	N/A	54%
Ī	Boys	29	1	0						0%	26	50%	19%	31%	0%	N/A	50%	28	29%	39%	11%	21%	N/A	71%	29	45%	3%	48%	3%	N/A	55%
	Girls	27		0						0%	25	52%	24%	24%	0%	N/A	48%	26	31%	42%	15%	12%	N/A	69%	27	48%	4%	44%	4%	N/A	52%
	Sen Supp	10		0						0%	9	78%	11%	11%	0%	N/A	22%	10	70%	20%	0%	10%	N/A	30%	10	90%	0%	10%	0%	N/A	10%
	SEN EHC	2		0						0%	0					N/A	0%	0					N/A	0%	2	100%	0%	0%	0%	N/A	0%
Ī	No SEN	44	1	0						0%	42	45%	24%	31%	0%	N/A	55%	44	20%	45%	16%	18%	N/A	80%	44	34%	5%	57%	5%	N/A	66%
Ī	PP	33	1	0						0%	28	43%	25%	32%	0%	N/A	57%	31	32%	35%	13%	19%	N/A	68%	33	52%	3%	42%	3%	N/A	48%
	Non PP	23	1	0						0%	23	61%	17%	22%	0%	N/A	39%	23	26%	48%	13%	13%	N/A	74%	23	39%	4%	52%	4%	N/A	61%
Ī	LAC	0]	0						0%	0					N/A	0%	0					N/A	0%	0					N/A	0%
	EAL	5]	0						0%	5	60%	0%	40%	0%	N/A	40%	5	40%	20%	20%	20%	N/A	60%	5	40%	0%	60%	0%	N/A	60%

	Prior Attainment																												
		RECEPTION - Entry RECEPTION Autumn RECEPTION Spring RECEPTION Summe															ıer												
REC	PUPILS		Below	On Track	At	Exc / Mast	Ab / GT	% on track or better	rs	Below	On Track	At	Exc	Ab / GT	% on track or better	rs	Below	On Track	At	Exc	Ab / GT	% on track or better		Below	On Track	At	Exc	Ab / GT	% on track or better
	2	PUPIL	<30-50+	30-50+	40-60-	>40-60-		>30-50=	PUPI	<40-60-	40-60-	40-60=	>40-60=		>30-50+	PUPI	<40-60=	40-60=	40-60+	>40-60+		>40-60	0	<elg-< td=""><td>ELG-</td><td>ELG</td><td>ELG+</td><td></td><td>>ELG-</td></elg-<>	ELG-	ELG	ELG+		>ELG-
All Pupils		0						0%	51	61%	12%	27%	0%	N/A	39%	54	56%	13%	19%	13%	N/A	44%	56	54%	2%	41%	4%	N/A	46%
Boys a	29	0						0%	26	69%	4%	27%	0%	N/A	31%	28	57%	11%	21%	11%	N/A	43%	29	59%	0%	38%	3%	N/A	41%
Girls a	27	0						0%	25	52%	20%	28%	0%	N/A	48%	26	54%	15%	15%	15%	N/A	46%	27	48%	4%	44%	4%	N/A	52%
Sen Supp	10	0						0%	9	67%	22%	11%	0%	N/A	33%	10	90%	0%	0%	10%	N/A	10%	10	90%	0%	0%	10%	N/A	10%
SEN EHC	2	0						0%	0					N/A	0%	0					N/A	0%	2	100%	0%	0%	0%	N/A	0%
No SEN	14	0						0%	42	60%	10%	31%	0%	N/A	40%	44	48%	16%	23%	14%	N/A	52%	44	43%	2%	52%	2%	N/A	57%
PP :	33	0						0%	28	57%	11%	32%	0%	N/A	43%	31	61%	10%	13%	16%	N/A	39%	33	58%	0%	39%	3%	N/A	42%
Non PP	23	0						0%	23	65%	13%	22%	0%	N/A	35%	23	48%	17%	26%	9%	N/A	52%	23	48%	4%	43%	4%	N/A	52%
LAC)	0						0%	0					N/A	0%	0					N/A	0%	0					N/A	0%
EAL	ō	0						0%	5	80%	0%	20%	0%	N/A	20%	5	40%	20%	20%	20%	N/A	60%	5	40%	0%	40%	20%	N/A	60%

		Prior Attainment																												
			RECEPTION - Entry RECEPTION Autumn RECEPTION Spring RECEPTION Summ															ner												
REC	SILS		rs	Below	On Track	At	Exc / Mast	Ab / GT	% on track or better	rs	Below	On Track	At	Exc	Ab / GT	% on track or better	rs	Below	On Track	At		GT	% on track or better	LS	Below	On Track	At	Exc	Ab / GT	% on track or better
	Ž		PUPI	<30-50+	30-50+	40-60-	>40-60-		>30-50=	PUPI	<40-60-	40-60-	40-60=	>40-60=		>30-50+	PUPI	<40-60=	40-60=	40-60+	>40-60+		>40-60-	- In	<elg-< td=""><td>ELG-</td><td>ELG</td><td>ELG+</td><td></td><td>>ELG-</td></elg-<>	ELG-	ELG	ELG+		>ELG-
All Pupils	56		0						0%	51	63%	14%	24%	0%	N/A	37%	55	53%	25%	9%	13%	N/A	47%	56	54%	2%	41%	4%	N/A	46%
Boys	29		0						0%	26	62%	15%	23%	0%	N/A	38%	28	54%	25%	11%	11%	N/A	46%	29	59%	0%	41%	0%	N/A	41%
Girls	27		0						0%	25	64%	12%	24%	0%	N/A	36%	27	52%	26%	7%	15%	N/A	48%	27	48%	4%	41%	7%	N/A	52%
Sen Supp	10		0						0%	9	89%	0%	11%	0%	N/A	11%	10	90%	0%	0%	10%	N/A	10%	10	90%	0%	10%	0%	N/A	10%
SEN EHC	2		0						0%	0					N/A	0%	1	100%	0%	0%	0%	N/A	0%	2	100%	0%	0%	0%	N/A	0%
No SEN	44		0						0%	42	57%	17%	26%	0%	N/A	43%	44	43%	32%	11%	14%	N/A	57%	44	43%	2%	50%	5%	N/A	57%
PP	33		0						0%	28	61%	7%	32%	0%	N/A	39%	32	56%	19%	13%	13%	N/A	44%	33	58%	0%	39%	3%	N/A	42%
Non PP	23		0						0%	23	65%	22%	13%	0%	N/A	35%	23	48%	35%	4%	13%	N/A	52%	23	48%	4%	43%	4%	N/A	52%
LAC	0]	0						0%	0					N/A	0%	0					N/A	0%	0					N/A	0%
EAL	5		0						0%	5	60%	20%	20%	0%	N/A	40%	5	40%	20%	0%	40%	N/A	60%	5	40%	0%	40%	20%	N/A	60%

This analysis shows the distribution of pupils against National curriculum programmes of study. Expectations in the National Curriculum (from Sep14) have been raised.

Below' - Pupils working below expectation e.g. Summer Term Year 2 'Below' is '2-' or lower Year 3 'Below' is '3-' or lower Year 4 'Below' is '4-' or lower

On Track' - Pupils working just below raised expectation and are on track to meet expected end of key stage standards (i.e. '100+' Y6 SATs score) e.g. Summer Term Year 1 'On Track' is '1=' Year 2 'On Track' is '2=' Year 3 'On Track' is '3=' Year 4 'On Track' is '4='

Notes: 'At' - Pupils who are currently working at new raised expectation e.g. Summer Term Year 1 'At' is '1+' Year 2 'At' is '2+' Year 3 'At' is '3+' Year 4 'At' is '4+'

'Exc / Mastery' - Pupils 'Exceeding' or at 'Mastery Standard' in current year e.g. Summer Term Year 1 is '1M' Year 2 is '2M' Year 3 is '3M' Year 4 is '4M'

		Prio	r Atta	ainm	ent		YEAR 1 - MATHS																										
		Offic	ial	KS1																L Sp	ring					Y 1	L Su	nme	er				
YEAR 1	H.			EYFS Exc	EYFS ELG+	UPILS	Below	On Track	At		Ab / GT	% on track or better	UPILS	Below	On Track	At	Exc / Mast	Ab / GT	% on track or better	olls	Below	On Track	At		Ab / GT	% on track or better			On Track	At		Ab / GT	% on track or better
	P					PUF	<elg-< th=""><th>ELG-</th><th>ELG</th><th>ELG+</th><th>>40-</th><th>60+</th><th>PUF</th><th><elg< th=""><th>ELG</th><th>1-</th><th>>1-</th><th></th><th>>ELG-</th><th>PUF</th><th><1-</th><th>1-</th><th>1=</th><th>>1=</th><th></th><th>>ELG</th><th>PUF</th><th><1=</th><th>1=</th><th>1+</th><th>>1+</th><th></th><th>>1-</th></elg<></th></elg-<>	ELG-	ELG	ELG+	>40-	60+	PUF	<elg< th=""><th>ELG</th><th>1-</th><th>>1-</th><th></th><th>>ELG-</th><th>PUF</th><th><1-</th><th>1-</th><th>1=</th><th>>1=</th><th></th><th>>ELG</th><th>PUF</th><th><1=</th><th>1=</th><th>1+</th><th>>1+</th><th></th><th>>1-</th></elg<>	ELG	1-	>1-		>ELG-	PUF	<1-	1-	1=	>1=		>ELG	PUF	<1=	1=	1+	>1+		>1-
All Pupils	79					0						0%	76	32%	29%	38%	1%	0%	68%	79	47%	24%	22%	8%	0%	53%	78	32%	13%	47%	8%	0%	68%
Boys	31					0						0%	29	41%	21%	38%	0%	0%	59%	31	61%	6%	26%	6%	0%	39%	30	43%	17%	33%	7%	0%	57%
Girls	48					0						0%	47	26%	34%	38%	2%	0%	74%	48	38%	35%	19%	8%	0%	63%	48	25%	10%	56%	8%	0%	75%
Sen Supp	13					0						0%	13	85%	8%	8%	0%	0%	15%	13	92%	8%	0%	0%	0%	8%	13	92%	0%	8%	0%	0%	8%
SEN EHC	1					0						0%	1	0%	0%	100%	0%	0%	100%	1	100%	0%	0%	0%	0%	0%	0						0%
No SEN	65					0						0%	62	21%	34%	44%	2%	0%	79%	65	37%	28%	26%	9%	0%	63%	65	20%	15%	55%	9%	0%	80%
PP	45			1		0						0%	43	42%	30%	26%	2%	0%	58%	45	56%	22%	16%	7%	0%	44%	45	33%	18%	44%	4%	0%	67%
Non PP	34					0						0%	33	18%	27%	55%	0%	0%	82%	34	35%	26%	29%	9%	0%	65%	33	30%	6%	52%	12%	0%	70%
LAC	0			1		0						0%	0						0%	0						0%	0						0%
EAL	6					0						0%	6	33%	33%	33%	0%	0%	67%	6	17%	83%	0%	0%	0%	83%	6	17%	0%	83%	0%	0%	83%

		Prior Attainment YEAR 1 - READING																															
		Official KS1 Y1 Baseline Y1 Autumn Y1 S														L Sp	ring					Y	L Su	mme	er								
YEAR 1	STIG	-	EYFS ELG	EYFS Exc	EYFS ELG+	UPILS	Below	On Track	At		Ab / GT	% on track or better	UPILS	Below	On Track	At	Exc / Mast	Ab / GT	% on track or better		Below <1-	On Track	At		Ab / GT	% on track or better			On Track	At	Exc / Mast	Ab / GT	% on track or better
	٦d					PUF	<elg-< th=""><th>ELG-</th><th>ELG</th><th>ELG+</th><th>>40-</th><th>60+</th><th>PUF</th><th><elg< th=""><th>ELG</th><th>1-</th><th>>1-</th><th></th><th>>ELG-</th><th>PUF</th><th><1-</th><th>1-</th><th>1=</th><th>>1=</th><th></th><th>>ELG</th><th>PUF</th><th><1=</th><th>1=</th><th>1+</th><th>>1+</th><th></th><th>>1-</th></elg<></th></elg-<>	ELG-	ELG	ELG+	>40-	60+	PUF	<elg< th=""><th>ELG</th><th>1-</th><th>>1-</th><th></th><th>>ELG-</th><th>PUF</th><th><1-</th><th>1-</th><th>1=</th><th>>1=</th><th></th><th>>ELG</th><th>PUF</th><th><1=</th><th>1=</th><th>1+</th><th>>1+</th><th></th><th>>1-</th></elg<>	ELG	1-	>1-		>ELG-	PUF	<1-	1-	1=	>1=		>ELG	PUF	<1=	1=	1+	>1+		>1-
All Pupils	79					0						0%	76	28%	26%	33%	13%	0%	72%	79	49%	24%	15%	11%	0%	51%	79	33%	20%	35%	11%	0%	67%
Boys	31					0						0%	29	41%	10%	41%	7%	0%	59%	31	58%	23%	19%	0%	0%	42%	31	48%	6%	45%	0%	0%	52%
Girls	48					0						0%	47	19%	36%	28%	17%	0%	81%	48	44%	25%	13%	19%	0%	56%	48	23%	29%	29%	19%	0%	77%
Sen Supp	13					0						0%	13	92%	0%	8%	0%	0%	8%	13	92%	0%	8%	0%	0%	8%	13	92%	0%	8%	0%	0%	8%
SEN EHC	1					0						0%	1	0%	0%	100%	0%	0%	100%	1	100%	0%	0%	0%	0%	0%	1	100%	0%	0%	0%	0%	0%
No SEN	65					0						0%	62	15%	32%	37%	16%	0%	85%	65	40%	29%	17%	14%	0%	60%	65	20%	25%	42%	14%	0%	80%
PP	45					0						0%	43	33%	30%	26%	12%	0%	67%	45	56%	22%	13%	9%	0%	44%	45	38%	18%	36%	9%	0%	62%
Non PP	34					0						0%	33	21%	21%	42%	15%	0%	79%	34	41%	26%	18%	15%	0%	59%	34	26%	24%	35%	15%	0%	74%
LAC	0					0						0%	0						0%	0						0%	0						0%
EAL	6					0						0%	6	50%	17%	33%	0%	0%	50%	6	67%	17%	17%	0%	0%	33%	6	17%	50%	33%	0%	0%	83%

		Prior	⁻ Atta	ainm	ent							/E/	١R	1	- N	/R]	ITI	N	3														
		Offic	ial	EYFS		Y	L Ba	seliı	ıe				Y	L Au	tum	n				Y1	L Sp	ring					Y:	L Su	mme	er			
	Ĕ		EYFS ELG	EYFS Exc	EYFS ELG+	ILS	Below	On Track	At	Exc / Mast	Ab / GT	% on track or better	ILS		On Track	At	Exc / Mast	Ab / GT	% on track or better	ILS	Below	On Track	At		Ab / GT	% on track or better	ILS		On Track	At		GT	% on track or better
	P					Ъ	<elg-< th=""><th>ELG-</th><th>ELG</th><th>ELG+</th><th>>40-</th><th>60+</th><th>PUP</th><th><elg< th=""><th>ELG</th><th>1-</th><th>>1-</th><th></th><th>>ELG-</th><th>РП</th><th><1-</th><th>1-</th><th>1=</th><th>>1=</th><th></th><th>>ELG</th><th>PUP</th><th><1=</th><th>1=</th><th>1+</th><th>>1+</th><th></th><th>>1-</th></elg<></th></elg-<>	ELG-	ELG	ELG+	>40-	60+	PUP	<elg< th=""><th>ELG</th><th>1-</th><th>>1-</th><th></th><th>>ELG-</th><th>РП</th><th><1-</th><th>1-</th><th>1=</th><th>>1=</th><th></th><th>>ELG</th><th>PUP</th><th><1=</th><th>1=</th><th>1+</th><th>>1+</th><th></th><th>>1-</th></elg<>	ELG	1-	>1-		>ELG-	РП	<1-	1-	1=	>1=		>ELG	PUP	<1=	1=	1+	>1+		>1-
All Pupils	79					0						0%	76	47%	22%	29%	1%	0%	53%	79	54%	18%	25%	3%	0%	46%	79	46%	19%	32%	4%	0%	54%
Boys	31					0						0%	29	52%	24%	24%	0%	0%	48%	31	58%	23%	19%	0%	0%	42%	31	58%	23%	19%	0%	0%	42%
Girls	48					0						0%	47	45%	21%	32%	2%	0%	55%	48	52%	15%	29%	4%	0%	48%	48	38%	17%	40%	6%	0%	63%
Sen Supp	13					0						0%	13	92%	0%	8%	0%	0%	8%	13	85%	8%	8%	0%	0%	15%	13	92%	0%	8%	0%	0%	8%
SEN EHC	1					0						0%	1	0%	0%	100%	0%	0%	100%	1	0%	100%	0%	0%	0%	100%	1	100%	0%	0%	0%	0%	0%
No SEN	65					0						0%	62	39%	27%	32%	2%	0%	61%	65	49%	18%	29%	3%	0%	51%	65	35%	23%	37%	5%	0%	65%
PP	45					0						0%	43	56%	21%	23%	0%	0%	44%	45	67%	13%	18%	2%	0%	33%	45	51%	18%	27%	4%	0%	49%
Non PP	34					0						0%	33	36%	24%	36%	3%	0%	64%	34	38%	24%	35%	3%	0%	62%	34	38%	21%	38%	3%	0%	62%
LAC	0					0						0%	0						0%	0						0%	0						0%
EAL	6					0						0%	6	50%	17%	33%	0%	0%	50%	6	67%	0%	33%	0%	0%	33%	6	33%	33%	33%	0%	0%	67%

This analysis shows the distribution of pupils against National curriculum programmes of study. Expectations in the National Curriculum (from Sep14) have been raised.

'Below' - Pupils working below expectation e.g. Summer Term Year 2 'Below' is '2-' or lower Year 3 'Below' is '3-' or lower Year 4 'Below' is '4-' or lower

On Track' - Pupils working just below raised expectation and are on track to meet expected end of key stage standards (i.e. '100+' Y6 SATs score) e.g. Summer Term Year 1 'On Track' is '1=' Year 2 'On Track' is '2=' Year 3 'On Track' is '3=' Year 4 'On Track' is '4='

Notes: 'At' - Pupils who are currently working at new raised expectation e.g. Summer Term Year 1 'At' is '1+' Year 2 'At' is '2+' Year 3 'At' is '3+' Year 4 'At' is '4+'

'Exc / Mastery' - Pupils 'Exceeding' or at 'Mastery Standard' in current year e.g. Summer Term Year 1 is '1M' Year 2 is '2M' Year 3 is '3M' Year 4 is '4M'

		Prior	· Atta	ainm	ent							YE	A	R 2	2 -	MA	TH	S															
		Official EYFS Y1 Summer Y2														n				Y 2	2 Spi	ring					Y	2 Su	mme	er			
YEAR 2					EYFS ELG+		Below	On Track	At		Ab / GT	% on track or better	ILS		On Track	At	Exc / Mast	Ab / GT	% on track or better	ILS	Below	On Track	At		GT	% on track or better		Below	On Track	At		GT	% on track or better
	S					PUPILS	<1=	1=	1+	1M		>1-	PUP	<1+	1+	2-	>2-		>1=	PUPILS	<2-	2-	2=	>2=		>1+	PUPIL	<2=	2=	2+	>2+		>2-
All Pupils	91	25% (22)	61% (54)	14% (12)	75%	87	69%	22%	8%	1%	0%	31%	91	34%	18%	33%	15%	0%	66%	91	65%	13%	15%	7%	0%	35%	91	37%	21%	34%	8%	0%	63%
Boys	42	34% (14)	56% (23)	10% (4)	66%	38	74%	13%	11%	3%	0%	26%	42	33%	21%	29%	17%	0%	67%	42	62%	12%	14%	12%	0%	38%	42	31%	26%	29%	14%	0%	69%
Girls	49	17% (8)	66% (31)	17% (8)	83%	49	65%	29%	6%	0%	0%	35%	49	35%	14%	37%	14%	0%	65%	49	67%	14%	16%	2%	0%	33%	49	43%	16%	39%	2%	0%	57%
Sen Supp	24	62% (13)	38% (8)	0% (0)	38%	26	92%	8%	0%	0%	0%	8%	24	79%	13%	4%	4%	0%	21%	24	79%	13%	8%	0%	0%	21%	24	75%	17%	4%	4%	0%	25%
SEN EHC	4	100% (4)	0% (0)	0% (0)	0%	3	100%	0%	0%	0%	0%	0%	4	75%	25%	0%	0%	0%	25%	4	100%	0%	0%	0%	0%	0%	4	75%	25%	0%	0%	0%	25%
No SEN	63	8% (5)	73% (46)	19% (12)	92%	60	58%	28%	12%	2%	0%	42%	63	14%	19%	46%	21%	0%	86%	63	57%	14%	19%	10%	0%	43%	63	21%	22%	48%	10%	0%	79%
PP	65	29% (18)	58% (36)	13% (8)	71%	61	75%	18%	7%	0%	0%	25%	65	38%	15%	29%	17%	0%	62%	65	69%	14%	12%	5%	0%	31%	65	43%	22%	29%	6%	0%	57%
Non PP	26	15% (4)	69% (18)	15% (4)	85%	26	54%	31%	12%	4%	0%	46%	26	23%	23%	42%	12%	0%	77%	26	54%	12%	23%	12%	0%	46%	26	23%	19%	46%	12%	0%	77%
LAC	0					0						0%	0						0%	0						0%	0						0%
EAL	9	38% (3)	50% (4)	13% (1)	63%	9	67%	11%	22%	0%	0%	33%	9	44%	0%	33%	22%	0%	56%	9	44%	22%	11%	22%	0%	56%	9	33%	11%	33%	22%	0%	67%

		Prior	· Atta	ainm	ent						١	(EA	\R	2	- R	EA	DI	NC	5														
		Offic	ial	EYFS		Y	L Su	mm	er				Y2	2 Aut	tum	n				Y2	2 Spi	ring					Y2	2 Su	nme	er			
YEAR 2	PILS		EYFS ELG	EYFS Exc	EYFS ELG+	UPILS	Below	On Track	At	Mast	Ab / GT	% on track or better	SILS		On Track	At	Mast	Ab / GT	% on track or better	LS.		On Track	At		GT	% on track or better	olls		Track	At	Mast	Ab / GT	% on track or better
	2					۵.	<1=	1=	1+	1M		>1-	PUF	<1+	1+	2-	>2-		>1=	PUP	<2-	2-	2=	>2=		>1+	PUF	<2=	2=	2+	>2+		>2-
All Pupils	91	28% (24)	55% (48)	17% (15)	72%	90	73%	13%	7%	7%	0%	27%	91	38%	9%	34%	19%	0%	62%	91	59%	22%	11%	8%	0%	41%	90	49%	9%	28%	14%	0%	51%
Boys	42	41% (17)	51% (21)	7% (3)	59%	41	73%	15%	2%	10%	0%	27%	42	43%	7%	36%	14%	0%	57%	42	62%	19%	12%	7%	0%	38%	42	45%	14%	26%	14%	0%	55%
Girls	49	15% (7)	59% (27)	26% (12)	85%	49	73%	12%	10%	4%	0%	27%	49	35%	10%	33%	22%	0%	65%	49	57%	24%	10%	8%	0%	43%	48	52%	4%	29%	15%	0%	48%
Sen Supp	24	76% (16)	24% (5)	0% (0)	24%	24	100%	0%	0%	0%	0%	0%	24	83%	8%	8%	0%	0%	17%	24	100%	0%	0%	0%	0%	0%	24	88%	13%	0%	0%	0%	13%
SEN EHC	4	100% (4)	0% (0)	0% (0)	0%	4	100%	0%	0%	0%	0%	0%	4	100%	0%	0%	0%	0%	0%	4	100%	0%	0%	0%	0%	0%	4	100%	0%	0%	0%	0%	0%
No SEN	63	6% (4)	69% (43)	24% (15)	94%	62	61%	19%	10%	10%	0%	39%	63	17%	10%	46%	27%	0%	83%	63	41%	32%	16%	11%	0%	59%	62	31%	8%	40%	21%	0%	69%
PP	65	34% (21)	51% (31)	15% (9)	66%	64	78%	13%	3%	6%	0%	22%	65	45%	11%	31%	14%	0%	55%	65	65%	22%	6%	8%	0%	35%	65	54%	11%	23%	12%	0%	46%
Non PP	26	12% (3)	65% (17)	23% (6)	88%	26	62%	15%	15%	8%	0%	38%	26	23%	4%	42%	31%	0%	77%	26	46%	23%	23%	8%	0%	54%	25	36%	4%	40%	20%	0%	64%
LAC	0					0						0%	0						0%	0						0%	0						0%
EAL	9	38% (3)	50% (4)	13% (1)	63%	9	67%	11%	0%	22%	0%	33%	9	44%	0%	22%	33%	0%	56%	9	44%	11%	33%	11%	0%	56%	9	44%	0%	11%	44%	0%	56%

		Prior	· Atta	ainm	ent							/E/	\R	2	- N	/RI	TI	N	3														
		Offic	ial	EYFS		Y 1	L Su	mm	er				Y	2 Au	tum	n				Y2	2 Sp	ring					Y2	2 Su	mme	er			
YEAR 2		-	-	-	EYFS ELG+	SILS		On Track 1=	At 1+	Exc / Mast	Ab / GT	% on track or hetter >1-	UPILS	Below	On Track 1+	At 2-	Exc / Mast > 2-	GT	% on track or hetter >1=	SUPILS	Below	On Track 2-			GT	% on track or better >1+		Below	On Track 2=			Ab / GT	% on track or hetter >2-
All Pupils	_	28% (24)	61% (53)	11% (10)	72%	۵.	30%	35%	34%	1%	0%	70%	<u>0</u> 91		16%	40%				<u>∩</u> 91	48%	25%	21%	5%			 91		24%	23%	7%	0%	54%
Boys		41% (17)	51% (21)	7% (3)	59%	39	36%	31%	33%	0%	0%	64%	42			31%	7%	_		42			19%	5%			42		26%	17%	7%		50%
Girls	49	15% (7)	70% (32)	15% (7)	85%	49	24%	39%	35%	2%	0%	76%	49	27%	18%	47%	8%	0%	73%	49	43%	29%	22%	6%	0%	57%	49	43%	22%	29%	6%	0%	57%
Sen Supp	24	76% (16)	24% (5)	0% (0)	24%	28	82%	14%	4%	0%	0%	18%	24	92%	8%	0%	0%	0%	8%	24	100%	0%	0%	0%	0%	0%	24	100%	0%	0%	0%	0%	0%
SEN EHC	4	100% (4)	0% (0)	0% (0)	0%	2	100%	0%	0%	0%	0%	0%	4	100%	0%	0%	0%	0%	0%	4	100%	0%	0%	0%	0%	0%	4	100%	0%	0%	0%	0%	0%
No SEN	63	6% (4)	77% (48)	16% (10)	94%	62	8%	44%	47%	2%	0%	92%	63	11%	21%	57%	11%	0%	89%	63	25%	37%	30%	8%	0%	75%	63	22%	35%	33%	10%	0%	78%
PP	65	34% (21)	52% (32)	13% (8)	66%	62	35%	35%	29%	0%	0%	65%	65	43%	12%	38%				65	55%	26%	14%	5%	0%	45%	65	52%	23%	20%	5%	0%	48%
Non PP	26	12% (3)	81% (21)	8% (2)	88%	26	15%	35%	46%	4%	0%	85%	26	19%	27%	42%	12%	0%	81%	26	31%	23%	38%	8%	0%	69%	26	31%	27%	31%	12%	0%	69%
LAC	0					0						0%	0						0%	0						0%	0						0%
EAL	9	38% (3)	50% (4)	13% (1)	63%	9	44%	0%	56%	0%	0%	56%	9	44%	0%	44%	11%	0%	56%	9	44%	11%	33%	11%	0%	56%	9	44%	0%	33%	22%	0%	56%

This analysis shows the distribution of pupils against National curriculum programmes of study. Expectations in the National Curriculum (from Sep14) have been raised.

'Below' - Pupils working below expectation e.g. Summer Term Year 2 'Below' is '2-' or lower Year 3 'Below' is '3-' or lower Year 4 'Below' is '4-' or lower

On Track' - Pupils working just below raised expectation and are on track to meet expected end of key stage standards (i.e. '100+' Y6 SATs score) e.g. Summer Term Year 1 'On Track' is '1=' Year 2 'On Track' is '2=' Year 3 'On Track' is '3=' Year 4 'On Track' is '4='

Notes: 'At' - Pupils who are currently working at new raised expectation e.g. Summer Term Year 1 'At' is '1+' Year 2 'At' is '2+' Year 3 'At' is '3+' Year 4 'At' is '4+'

Exc / Mastery' - Pupils 'Exceeding' or at 'Mastery Standard' in current year e.g. Summer Term Year 1 is '1M' Year 2 is '2M' Year 3 is '3M' Year 4 is '4M'

		Prior	· Atta	ainm	ent							YE	Α	R 3	3 -	MA	TH	S															
		Offic	ial	KS1		Y	2 Su	mme	er				Y3	3 Au	tum	n				Y3	Spi	ring					Y3	3 Su	mme	er			
YEAR 3	H.	KS1 <exs< th=""><th>KS1 EXS</th><th>KS1 GDS</th><th>KS1 EXS+</th><th>UPILS</th><th>Below</th><th>On Track</th><th>At</th><th>Exc / Mast</th><th>Ab / GT</th><th>% on track or better</th><th>UPILS</th><th>Below</th><th>On Track</th><th>At</th><th>Exc / Mast</th><th>Ab / GT</th><th>% on track or better</th><th></th><th>Below</th><th>On Track</th><th>At</th><th></th><th>GT</th><th>% on track or better</th><th>ILS</th><th></th><th>On Track</th><th>At</th><th></th><th>Ab / GT</th><th>% on track or better</th></exs<>	KS1 EXS	KS1 GDS	KS1 EXS+	UPILS	Below	On Track	At	Exc / Mast	Ab / GT	% on track or better	UPILS	Below	On Track	At	Exc / Mast	Ab / GT	% on track or better		Below	On Track	At		GT	% on track or better	ILS		On Track	At		Ab / GT	% on track or better
	P					Ъ	<2=	2=	2+	2M		>2-	PUP	<2+	2+	3-	>3-		>2=	PUP	<3-	3-	3=	>3=		>2+	PUP	<3=	3=	3+	>3+		>3-
All Pupils	84					81	33%	26%	26%	15%	0%	67%	83	35%	30%	25%	10%	0%	65%	83	40%	22%	25%	13%	0%	60%	84	37%	11%	35%	18%	0%	63%
Boys	38					37	35%	22%	19%	24%	0%	65%	38	39%	24%	21%	16%	0%	61%	38	47%	8%	24%	21%	0%	53%	38	42%	11%	21%	26%	0%	58%
Girls	46					44	32%	30%	32%	7%	0%	68%	45	31%	36%	29%	4%	0%	69%	45	33%	33%	27%	7%	0%	67%	46	33%	11%	46%	11%	0%	67%
Sen Supp	15					15	93%	7%	0%	0%	0%	7%	15	100%	0%	0%	0%	0%	0%	15	93%	7%	0%	0%	0%	7%	15	87%	13%	0%	0%	0%	13%
SEN EHC	3					3	67%	33%	0%	0%	0%	33%	3	100%	0%	0%	0%	0%	0%	3	100%	0%	0%	0%	0%	0%	3	100%	0%	0%	0%	0%	0%
No SEN	66					64	19%	30%	33%	19%	0%	81%	65	17%	38%	32%	12%	0%	83%	65	25%	26%	32%	17%	0%	75%	66	23%	11%	44%	23%	0%	77%
PP	51					50	38%	26%	24%	12%	0%	62%	51	39%	25%	25%	10%	0%	61%	51	47%	24%	18%	12%	0%	53%	51	43%	14%	29%	14%	0%	57%
Non PP	33					31	26%	26%	29%	19%	0%	74%	32	28%	38%	25%	9%	0%	72%	32	28%	19%	38%	16%	0%	72%	33	27%	6%	42%	24%	0%	73%
LAC	0					0						0%	0						0%	0						0%	0						0%
EAL	6					6	0%	33%	33%	33%	0%	100%	6	17%	33%	17%	33%	0%	83%	6	33%	0%	17%	50%	0%	67%	6	17%	17%	33%	33%	0%	83%

		Prior	r Atta	ainm	ent							/E /	\R	۲3	- R	EA	DI	NC	3														
		Offic	ial	KS1		Y2	2 Su	mm	er				Y3	3 Au	tum	n				Y3	3 Spi	ring					Y3	3 Su	mme	er			
YEAR 3	PUPILS		KS1 EXS	KS1 GDS	KS1 EXS+	UPILS	Below	On Track	At		Ab / GT	% on track or better	ILS		On Track	At	Exc / Mast	Ab / GT	% on track or better	ILS	Below	On Track	At	Exc / Mast	GT	% on track or better	ILS		On Track	At		Ab / GT	% on track or better
	2					PUP	<2=	2=	2+	2M		>2-	PUP	<2+	2+	3-	>3-		>2=	PUP	<3-	3-	3=	>3=		>2+	PUP	<3=	3=	3+	>3+		>3-
All Pupils	84					81	37%	22%	28%	12%	0%	63%	83	33%	28%	29%	11%	0%	67%	83	34%	22%	34%	11%	0%	66%	84	30%	14%	38%	18%	0%	70%
Boys	38					37	46%	22%	16%	16%	0%	54%	38	47%	18%	21%	13%	0%	53%	38	47%	18%	21%	13%	0%	53%	38	45%	11%	26%	18%	0%	55%
Girls	46					44	30%	23%	39%	9%	0%	70%	45	20%	36%	36%	9%	0%	80%	45	22%	24%	44%	9%	0%	78%	46	17%	17%	48%	17%	0%	83%
Sen Supp	15					14	93%	0%	7%	0%	0%	7%	15	87%	7%	7%	0%	0%	13%	15	80%	20%	0%	0%	0%	20%	15	80%	13%	7%	0%	0%	20%
SEN EHC	3					3	100%	0%	0%	0%	0%	0%	3	100%	0%	0%	0%	0%	0%	3	100%	0%	0%	0%	0%	0%	3	100%	0%	0%	0%	0%	0%
No SEN	66					64	22%	28%	34%	16%	0%	78%	65	17%	34%	35%	14%	0%	83%	65	20%	23%	43%	14%	0%	80%	66	15%	15%	47%	23%	0%	85%
PP	51					50	40%	20%	28%	12%	0%	60%	51	37%	24%	27%	12%	0%	63%	51	41%	18%	31%	10%	0%	59%	51	35%	14%	33%	18%	0%	65%
Non PP	33					31	32%	26%	29%	13%	0%	68%	32	25%	34%	31%	9%	0%	75%	32	22%	28%	38%	13%	0%	78%	33	21%	15%	45%	18%	0%	79%
LAC	0					0						0%	0						0%	0						0%	0						0%
EAL	6					6	33%	17%	17%	33%	0%	67%	6	33%	17%	17%	33%	0%	67%	6	33%	17%	17%	33%	0%	67%	6	33%	0%	17%	50%	0%	67%

		Prior	· Atta	ainm	ent						١	(EA	R	3	- N	/R]	TI	NC	G														
		Offici	ial	KS1		Y2	2 Su	mme	er				Y3	3 Au	tum	n				Y3	3 Spi	ring					Y3	Su	mme	er			
YEAR 3	STIJAN	KS1 <exs< th=""><th>KS1 EXS</th><th>KS1 GDS</th><th>KS1 EXS+</th><th>olls</th><th>Below</th><th>On Track 2=</th><th>At 2+</th><th>Exc / Mast 2M</th><th>Ab / GT</th><th>% on track or better >2-</th><th>UPILS</th><th>Below</th><th>On Track 2+</th><th>At 3-</th><th>Exc / Mast >3-</th><th>Ab / GT</th><th>% on track or better >2=</th><th>UPILS</th><th>Below</th><th>On Track 3-</th><th>At 3=</th><th>Exc / Mast >3=</th><th>GT</th><th>% on track or better >2+</th><th>supers</th><th></th><th>On Track 3=</th><th>At 3+</th><th></th><th>GT</th><th>% on track or better >3-</th></exs<>	KS1 EXS	KS1 GDS	KS1 EXS+	olls	Below	On Track 2=	At 2+	Exc / Mast 2M	Ab / GT	% on track or better >2-	UPILS	Below	On Track 2+	At 3-	Exc / Mast > 3-	Ab / GT	% on track or better >2=	UPILS	Below	On Track 3-	At 3=	Exc / Mast >3=	GT	% on track or better >2+	supers		On Track 3=	At 3+		GT	% on track or better >3-
All Pupils						81	37%	28%	30%	5%	0%	63%	83	40%	28%	28%	5%	0%	60%	83	46%	20%	23%	11%	0%		84	43%	20%	29%	8%	0%	57%
Boys	38					37	49%	19%	30%	3%	0%	51%	38	50%	18%	26%	5%	0%	50%	38	58%	8%	21%	13%	0%	42%	38	53%	11%	26%	11%	0%	47%
Girls	46					44	27%	36%	30%	7%	0%	73%	45	31%	36%	29%	4%	0%	69%	45	36%	31%	24%	9%	0%	64%	46	35%	28%	30%	7%	0%	65%
Sen Supp	15					15	93%	7%	0%	0%	0%	7%	15	73%	27%	0%	0%	0%	27%	15	93%	7%	0%	0%	0%	7%	15	100%	0%	0%	0%	0%	0%
SEN EHC	3					3	100%	0%	0%	0%	0%	0%	3	100%	0%	0%	0%	0%	0%	3	100%	0%	0%	0%	0%	0%	3	100%	0%	0%	0%	0%	0%
No SEN	66					64	22%	34%	38%	6%	0%	78%	65	29%	29%	35%	6%	0%	71%	65	32%	25%	29%	14%	0%	68%	66	27%	26%	36%	11%	0%	73%
PP	51						42%	28%	26%	4%	0%	58%	51	39%	31%	27%	2%	0%	61%	51	53%	16%	24%	8%	0%	47%	51	49%	22%	24%	6%	0%	51%
Non PP	33					31	29%	29%	35%	6%	0%	71%	32	41%	22%	28%	9%	0%	59%	32	34%	28%	22%	16%	0%	66%	33	33%	18%	36%	12%	0%	67%
LAC	0					0						0%	0						0%	0						0%	0						0%
EAL	6					6	33%	0%	50%	17%	0%	67%	6	33%	17%	33%	17%	0%	67%	6	33%	17%	0%	50%	0%	67%	6	50%	0%	17%	33%	0%	50%

This analysis shows the distribution of pupils against National curriculum programmes of study. Expectations in the National Curriculum (from Sep14) have been raised.

'Below' - Pupils working below expectation e.g. Summer Term Year 2 'Below' is '2-' or lower Year 3 'Below' is '3-' or lower Year 4 'Below' is '4-' or lower

On Track' - Pupils working just below raised expectation and are on track to meet expected end of key stage standards (i.e. '100+' Y6 SATs score) e.g. Summer Term Year 1 'On Track' is '1=' Year 2 'On Track' is '2=' Year 3 'On Track' is '3=' Year 4 'On Track' is '4='

Notes: 'At' - Pupils who are currently working at new raised expectation e.g. Summer Term Year 1 'At' is '1+' Year 2 'At' is '2+' Year 3 'At' is '3+' Year 4 'At' is '4+'

'Exc / Mastery' - Pupils 'Exceeding' or at 'Mastery Standard' in current year e.g. Summer Term Year 1 is '1M' Year 2 is '2M' Year 3 is '3M' Year 4 is '4M'

		Prior	· Atta	ainm	ent							YE	A	R 4	- I	MA	TH	S															
		Offic	ial	KS1		Y3	8 Su	mm	er				Y 4	Aut	tum	n				Y 4	1 Sp	ring					Y 4	l Su	mm	er			
YEAR 4	PUPILS		KS1 EXS		KS1 EXS+	UPILS	Below	On Track	At	Exc / Mast	Ab / GT	% on track or better	ILS		On Track		Exc / Mast	Ab / GT	% on track or better	PILS	Below	On Track			Ab / GT	% on track or better	ILS	Below	On Track	At	Exc / Mast	Ab / GT	% on track or better
	2					PUP	<3=	3=	3+	3M		>3-	PUP	<3+	3+	4-	>4-		>3=	PUP	<4-	4-	4=	>4=		>3+	PUPILS	<4=	4=	4+	>4+		>4-
All Pupils	88	24% (20)	54% (45)	23% (19)	76%	83	39%	33%	20%	8%	0%	61%	84	38%	18%	33%	11%	0%	62%	86	36%	27%	26%	12%	0%	64%	87	33%	18%	34%	14%	0%	67%
Boys	49	30% (14)	45% (21)	26% (12)	70%	46	39%	28%	17%	15%	0%	61%	46	37%	15%	33%	15%	0%	63%	47	34%	19%	30%	17%	0%	66%	48	31%	15%	33%	21%	0%	69%
Girls	39	16% (6)	65% (24)	19% (7)	84%	37	38%	38%	24%	0%	0%	62%	38	39%	21%	34%	5%	0%	61%	39	38%	36%	21%	5%	0%	62%	39	36%	23%	36%	5%	0%	64%
Sen Supp	17	80% (12)	20% (3)	0% (0)	20%	16	81%	6%	13%	0%	0%	19%	16	81%	6%	13%	0%	0%	19%	16	81%	0%	19%	0%	0%	19%	17	76%	6%	18%	0%	0%	24%
SEN EHC	4	100% (4)	0% (0)	0% (0)	0%	4	100%	0%	0%	0%	0%	0%	4	100%	0%	0%	0%	0%	0%	4	100%	0%	0%	0%	0%	0%	4	100%	0%	0%	0%	0%	0%
No SEN	67	6% (4)	65% (42)	29% (19)	94%	64	25%	41%	23%	11%	0%	75%	64	23%	22%	41%	14%	0%	77%	66	21%	35%	29%	15%	0%	79%	66	18%	23%	41%	18%	0%	82%
PP	66	27% (17)	54% (34)	19% (12)	73%	64	42%	33%	19%	6%	0%	58%	64	42%	17%	31%	9%	0%	58%	64	39%	25%	30%	6%	0%	61%	66	35%	21%	35%	9%	0%	65%
Non PP	22	14% (3)	52% (11)	33% (7)	86%	19	26%	32%	26%	16%	0%	74%	20	25%	20%	40%	15%	0%	75%	22	27%	32%	14%	27%	0%	73%	21	29%	10%	33%	29%	0%	71%
LAC	1	0% (0)	100% (1)	0% (0)	100%	1	100%	0%	0%	0%	0%	0%	1	100%	0%	0%	0%	0%	0%	1	0%	100%	0%	0%	0%	100%	1	0%	100%	0%	0%	0%	100%
EAL	7	14% (1)	57% (4)	29% (2)	86%	6	17%	50%	17%	17%	0%	83%	6	17%	33%	33%	17%	0%	83%	7	29%	14%	43%	14%	0%	71%	7	29%	0%	57%	14%	0%	71%

		Prior	· Atta	ainm	ent							/E/	\R	4	- R	EA	DI	N	6														
		Offici	ial	KS1		Y 3	3 Su	mm	er				Y 4	Aut	tum	n				Y 4	1 Sp	ring					Y4	1 Su	mme	er			
YEAR 4	PUPILS				KS1 EXS+		Below	On Track	At		Ab / GT	% on track or better	ILS		On Track	At		Ab / GT	% on track or better	ILS	Below	On Track	At		Ab / GT	% on track or better	ILS		On Track	At		Ab/tr GT	% on rack or etter
	2					PUPILS	<3=	3=	3+	зм		>3-	PUP	<3+	3+	4-	>4-		>3=	PUP	<4-	4-	4=	>4=		>3+	PUP	<4=	4=	4+	>4+	>4	4-
All Pupils	88	21% (18)	57% (48)	21% (18)	79%	83	45%	27%	22%	7%	0%	55%	84	39%	15%	36%	10%	0%	61%	86	31%	24%	28%	16%	0%	69%	88	31%	16%	35%	18%	0% 69	9%
Boys	49	30% (14)	51% (24)	19% (9)	70%	46	43%	30%	22%	4%	0%	57%	46	41%	15%	35%	9%	0%	59%	47	40%	21%	23%	15%	0%	60%	49	39%	8%	35%	18%	0% 61	1%
Girls	39	11% (4)	65% (24)	24% (9)	89%	37	46%	22%	22%	11%	0%	54%	38	37%	16%	37%	11%	0%	63%	39	21%	28%	33%	18%	0%	79%	39	21%	26%	36%	18%	0% 79	9%
Sen Supp	17	80% (12)	13% (2)	7% (1)	20%	15	93%	0%	0%	7%	0%	7%	16	94%	0%	0%	6%	0%	6%	16	81%	6%	6%	6%	0%	19%	17	82%	0%	12%	6%	0% 18	8%
SEN EHC	4	75% (3)	25% (1)	0% (0)	25%	4	100%	0%	0%	0%	0%	0%	4	100%	0%	0%	0%	0%	0%	4	100%	0%	0%	0%	0%	0%	4	75%	25%	0%	0%	0% 25	5%
No SEN	67	5% (3)	69% (45)	26% (17)	95%	64	30%	34%	28%	8%	0%	70%	64	22%	20%	47%	11%	0%	78%	66	15%	30%	35%	20%	0%	85%	67	15%	19%	43%	22%	0% 85	
PP	66	24% (15)	57% (36)	19% (12)	76%	64	47%	28%	17%	8%	0%	53%	64	44%	16%	31%	9%	0%	56%	64	36%	28%	23%	13%	0%	64%	66	36%	18%	33%	12%	0% 64	4%
Non PP	22	14% (3)	57% (12)	29% (6)	86%	19	37%	21%	37%	5%	0%	63%	20	25%	15%	50%	10%	0%	75%	22	18%	14%	41%	27%	0%	82%	22	14%	9%	41%	36%	0% 86	6%
LAC	1	0% (0)	100% (1)	0% (0)	100%	1	100%	0%	0%	0%	0%	0%	1	100%	0%	0%	0%	0%	0%	1	0%	100%	0%	0%	0%	100%	1	0%	100%	0%	0%	0% 10	00%
EAL	7	14% (1)	71% (5)	14% (1)	86%	6	50%	17%	17%	17%	0%	50%	6	50%	0%	33%	17%	0%	50%	7	29%	43%	0%	29%	0%	71%	7	29%	14%	29%	29%	0% 71	1%

		Prior	· Atta	ainm	ent						١	(EA	R	4	- N	/RI	TI	NC	3														
		Offic	ial	KS1		Y3	3 Su	mm	er				Y4	l Au	tum	n				Y 4	1 Spi	ring					Y4	l Su	mme	er			
YEAR 4	PUPILS				KS1 EXS+	UPILS		On Track	At	Exc / Mast	Ab / GT	% on track or better	ILS		On Track	At	Exc / Mast	Ab / GT	% on track or better	ILS		On Track	At	Exc / Mast	Ab / GT	% on track or better	ILS	Below	On Track	At		Ab / GT	% on track or better
	PU					PUP	<3=	3=	3+	3M		>3-	PUP	<3+	3+	4-	>4-		>3=	PUP	<4-	4-	4=	>4=		>3+	PUPILS	<4=	4=	4+	>4+	:	>4-
All Pupils	88	30% (25)	54% (45)	17% (14)	70%	82	39%	17%	30%	13%	0%	61%	84	42%	14%	36%	8%	0%	58%	86	43%	26%	22%	9%	0%	57%	88	43%	25%	22%	10%	0%	57%
Boys	49	40% (19)	45% (21)	15% (7)	60%	45	51%	9%	24%	16%	0%	49%	46	52%	9%	28%	11%	0%	48%	47	53%	19%	15%	13%	0%	47%	49	53%	18%	14%	14%	0%	47%
Girls	39	16% (6)	65% (24)	19% (7)	84%	37	24%	27%	38%	11%	0%	76%	38	29%	21%	45%	5%	0%	71%	39	31%	33%	31%	5%	0%	69%	39	31%	33%	31%	5%	0%	69%
Sen Supp	17	80% (12)	20% (3)	0% (0)	20%	16	88%	6%	6%	0%	0%	13%	16	88%	6%	6%	0%	0%	13%	16	94%	0%	6%	0%	0%	6%	17	94%	0%	6%	0%	0%	6%
SEN EHC	4	100% (4)	0% (0)	0% (0)	0%	4	100%	0%	0%	0%	0%	0%	4	100%	0%	0%	0%	0%	0%	4	100%	0%	0%	0%	0%	0%	4	100%	0%	0%	0%	0%	0%
No SEN	67	14% (9)	65% (42)	22% (14)	86%	63	24%	21%	38%	17%	0%	76%	64	27%	17%	45%	11%	0%	73%	66	27%	33%	27%	12%	0%	73%	67	27%	33%	27%	13%	0%	73%
PP	66	32% (20)	54% (34)	14% (9)	68%	63	44%	14%	32%	10%	0%	56%	64	47%	14%	31%	8%	0%	53%	64	48%	28%	16%	8%	0%	52%	66	48%	29%	15%	8%	0%	52%
Non PP	22	24% (5)	52% (11)	24% (5)	76%	19	21%	26%	26%	26%	0%	79%	20	25%	15%	50%	10%	0%	75%	22	27%	18%	41%	14%	0%	73%	22	27%	14%	41%	18%	0%	73%
LAC	1	0% (0)	100% (1)	0% (0)	100%		100%	0%	0%	0%	0%	0%	1	100%	0%	0%	0%	0%	0%	1	0%	100%	0%	0%	0%	100%	1	0%	100%	0%	0%	0%	
EAL	7	29% (2)	43% (3)	29% (2)	71%	6	33%	17%	17%	33%	0%	67%	6	33%	17%	33%	17%	0%	67%	7	43%	14%	29%	14%	0%	57%	7	43%	0%	43%	14%	0%	57%

This analysis shows the distribution of pupils against National curriculum programmes of study. Expectations in the National Curriculum (from Sep14) have been raised.

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Notes: 'At' - Pupils who are currently working at new raised expectation e.g. Summer Term Year 1 'At' is '1+' Year 2 'At' is '2+' Year 3 'At' is '3+' Year 4 'At' is '4+'

'Exc / Mastery' - Pupils 'Exceeding' or at 'Mastery Standard' in current year e.g. Summer Term Year 1 is '1M' Year 2 is '2M' Year 3 is '3M' Year 4 is '4M'

		Prior	· Atta	ainm	ent							YE	A	R !	5 -	MA	TH	S															
		Offici	ial	KS1		Y 4	l Su	mm	er				Y5	5 Au	tum	n				Y5	Spi	ring					Y5	5 Sui	nme	er			
YEAR 5	러	KS1 <exs< th=""><th>KS1 EXS</th><th></th><th>KS1 EXS+</th><th>UPILS</th><th>Below</th><th>On Track</th><th>At</th><th>Exc / Mast</th><th>Ab / GT</th><th>% on track or better</th><th>ILS</th><th></th><th>On Track</th><th>At</th><th></th><th>Ab / GT</th><th>% on track or better</th><th>ILS</th><th>Below</th><th>On Track</th><th>At</th><th></th><th>GT</th><th>% on track or better</th><th>ILS</th><th>Below</th><th>On Track</th><th>At</th><th>Exc / Mast</th><th>Ab / GT</th><th>% on track or petter</th></exs<>	KS1 EXS		KS1 EXS+	UPILS	Below	On Track	At	Exc / Mast	Ab / GT	% on track or better	ILS		On Track	At		Ab / GT	% on track or better	ILS	Below	On Track	At		GT	% on track or better	ILS	Below	On Track	At	Exc / Mast	Ab / GT	% on track or petter
	PUP					PUP	<4=	4=	4+	4M		>4-	PUP	<4+	4+	5-	>5-		>4=	PUPILS	<5-	5-	5=	>5=		>4+	PUPILS	<5=	5=	5+	>5+	>	⊳5-
All Pupils	82	28% (22)	44% (34)	28% (22)	72%	75	43%	21%	28%	8%	0%	57%	78	35%	13%	37%	15%	0%	65%	81	38%	16%	33%	12%	0%	62%	82	32%	9%	37%	23%	0% 6	8%
Boys	36	22% (7)	47% (15)	31% (10)	78%	32	38%	34%	22%	6%	0%	63%	35	31%	11%	43%	14%	0%	69%	36	39%	14%	42%	6%	0%	61%	36	33%	6%	42%	19%	0% 6	7%
Girls	46	33% (15)	41% (19)	26% (12)	67%	43	47%	12%	33%	9%	0%	53%	43	37%	14%	33%	16%	0%	63%	45	38%	18%	27%	18%	0%	62%	46	30%	11%	33%	26%	0% 7	'0%
Sen Supp	11	60% (6)	40% (4)	0% (0)	40%	12	83%	17%	0%	0%	0%	17%	11	73%	9%	9%	9%	0%	27%	11	91%	9%	0%	0%	0%	9%	11	91%	9%	0%	0%	0% 9	1%
SEN EHC	3	100% (2)	0% (0)	0% (0)	0%	3	100%	0%	0%	0%	0%	0%	2	100%	0%	0%	0%	0%	0%	3	100%	0%	0%	0%	0%	0%	3	100%	0%	0%	0%	0% 0	1%
No SEN	68	21% (14)	45% (30)	33% (22)	79%	62	34%	23%	34%	10%	0%	66%	65	26%	14%	43%	17%	0%	74%	67	27%	18%	40%	15%	0%	73%	68	19%	9%	44%	28%	0% 8	1%
PP	54	39% (20)	33% (17)	27% (14)	61%	51	53%	22%	22%	4%	0%	47%	53	43%	13%	34%	9%	0%	57%	54	48%	17%	28%	7%	0%	52%	54	43%	7%	35%	15%	0% 5	7%
Non PP	28	7% (2)	63% (17)	30% (8)	93%	24	21%	21%	42%	17%	0%	79%	25	16%	12%	44%	28%	0%	84%	27	19%	15%	44%	22%	0%	81%	28	11%	11%	39%	39%	0%8	9%
LAC	2	50% (1)	50% (1)	0% (0)	50%	2	0%	100%	0%	0%	0%	100%	2	0%	100%	0%	0%	0%	100%	2	50%	0%	50%	0%	0%	50%	2	0%	0%	100%	0%	0% 1	.00%
EAL	7	0% (0)	50% (3)	50% (3)	100%	6	33%	0%	33%	33%	0%	67%	7	14%	14%	0%	71%	0%	86%	7	29%	0%	14%	57%	0%	71%	7	14%	14%	14%	57%	0% 8	6%

		Prior	⁻ Atta	ainm	ent							(EA	R	5	- R	EA	DI	NG)														
		Offici	ial	KS1		Y 4	l Su	mm	er				Y5	5 Aut	tum	n				Y5	5 Sp	ring					Y!	5 Su	mme	er			
YEAR 5				KS1 GDS	KS1 EXS+	SUPILS	Below	On Track	At	Exc / Mast	Ab / GT	% on track or better	ILS	Below	On Track	At		Ab / GT	% on track or better	ILS	Below	On Track	At		Ab / GT	% on track or better	ILS	Below	On Track	At		Ab / GT	% on track or better
	PUP					PUP	<4=	4=	4+	4M		>4-	PUP	<4+	4+	5-	>5-		>4=	PUP	<5-	5-	5=	>5=		>4+	PUP	<5=	5=	5+	>5+		>5-
All Pupils	82	26% (20)	49% (38)	26% (20)	74%	76	32%	26%	18%	24%	0%	68%	79	37%	8%	46%	10%	0%	63%	81	33%	25%	23%	19%	0%	67%	82	26%	21%	29%	24%	0%	74%
Boys	36	19% (6)	66% (21)	16% (5)	81%	33	30%	30%	18%	21%	0%	70%	36	28%	11%	53%	8%	0%	72%	36	33%	33%	22%	11%	0%	67%	36	28%	17%	42%	14%	0%	72%
Girls	46	30% (14)	37% (17)	33% (15)	70%	43	33%	23%	19%	26%	0%	67%	43	44%	5%	40%	12%	0%	56%	45	33%	18%	24%	24%	0%	67%	46	24%	24%	20%	33%	0%	76%
Sen Supp	11	80% (8)	0% (0)	20% (2)	20%	13	85%	15%	0%	0%	0%	15%	11	73%	9%	18%	0%	0%	27%	11	82%	18%	0%	0%	0%	18%	11	82%	0%	18%	0%	0%	18%
SEN EHC	3	100% (2)	0% (0)	0% (0)	0%	3	100%	0%	0%	0%	0%	0%	2	100%	0%	0%	0%	0%	0%	3	100%	0%	0%	0%	0%	0%	3	100%	0%	0%	0%	0%	0%
No SEN	68	15% (10)	58% (38)	27% (18)	85%	62	19%	29%	23%	29%	0%	81%	66	29%	8%	52%	12%	0%	71%	67	22%	27%	28%	22%	0%	78%	68	13%	25%	32%	29%	0%	87%
PP	54	33% (17)	43% (22)	24% (12)	67%	51	37%	29%	18%	16%	0%	63%	53	42%	9%	43%	6%	0%	58%	54	41%	26%	20%	13%	0%	59%	54	30%	22%	30%	19%	0%	70%
Non PP	28	11% (3)	59% (16)	30% (8)	89%	25	20%	20%	20%	40%	0%	80%	26	27%	4%	50%	19%	0%	73%	27	19%	22%	30%	30%	0%	81%	28	18%	18%	29%	36%	0%	82%
LAC	2	50% (1)	50% (1)	0% (0)	50%	2	50%	50%	0%	0%	0%	50%	2	50%	0%	50%	0%	0%	50%	2	0%	50%	50%	0%	0%	100%	2	50%	0%	50%	0%	0%	50%
EAL	7	0% (0)	33% (2)	67% (4)	100%	7	14%	14%	29%	43%	0%	86%	7	29%	0%	29%	43%	0%	71%	7	14%	14%	29%	43%	0%	86%	7	14%	0%	29%	57%	0%	86%

		Prior	· Atta	ainm	ent						Ì	(EA	R	5	- N	/RJ	TI	NC	3														
		Offic	ial	KS1		Y4	l Su	mm	er				Y5	5 Au	tum	n				Y5	i Spi	ring					Y5	5 Su	mme	er			
YEAR 5	PUPILS			KS1 GDS	KS1 EXS+	PILS		On Track	At	Exc / Mast	Ab / GT	% on track or better	ILS		On Track	At	Exc / Mast	Ab / GT	% on track or better	6	Below	On Track	At		GT	% on track or better	olls		On Track	At		GT	% on track or better
	Ы					ПЧ	<4=	4=	4+	4M		>4-	PUF	<4+	4+	5-	>5-		>4=	PUPIL	<5-	5-	5=	>5=		>4+	PUF	<5=	5=	5+	>5+		>5-
All Pupils	82	27% (21)	51% (40)	22% (17)	73%	77	31%	17%	52%	0%	0%	69%	78	38%	10%	35%	17%	0%	62%	81	54%	20%	16%	10%	0%	46%	82	39%	20%	26%	16%	0%	61%
Boys	36	25% (8)	59% (19)	16% (5)	75%	34	35%	12%	53%	0%	0%	65%	35	34%	11%	43%	11%	0%	66%	36	53%	31%	11%	6%	0%	47%	36	36%	28%	25%	11%	0%	64%
Girls	46	28% (13)	46% (21)	26% (12)) 72%	43	28%	21%	51%	0%	0%	72%	43	42%	9%	28%	21%	0%	58%	45	56%	11%	20%	13%	0%	44%	46	41%	13%	26%	20%	0%	59%
Sen Supp	11	70% (7)	30% (3)	0% (0)	30%	14	64%	21%	14%	0%	0%	36%	11	64%	9%	27%	0%	0%	36%	11	91%	9%	0%	0%	0%	9%	11	73%	27%	0%	0%	0%	27%
SEN EHC	3	100% (2)	0% (0)	0% (0)	0%	2	100%	0%	0%	0%	0%	0%	2	100%	0%	0%	0%	0%	0%	3	100%	0%	0%	0%	0%	0%	3	100%	0%	0%	0%	0%	0%
No SEN	68	18% (12)	56% (37)	26% (17)	82%	64	25%	16%	59%	0%	0%	75%	65	32%	11%	37%	20%	0%	68%	67	46%	22%	19%	12%	0%	54%	68	31%	19%	31%	19%	0%	69%
PP	54	31% (16)	53% (27)	16% (8)	69%	52	38%	21%	40%	0%	0%	62%	53	45%	15%	30%	9%	0%	55%	54	69%	19%	6%	7%	0%	31%	54	48%	22%	20%	9%	0%	52%
Non PP	28	19% (5)	48% (13)	33% (9)	81%	25	16%	8%	76%	0%	0%	84%	25	24%	0%	44%	32%	0%	76%	27	26%	22%	37%	15%	0%	74%	28	21%	14%	36%	29%	0%	79%
LAC	2	50% (1)	50% (1)	0% (0)	50%	2	100%	0%	0%	0%	0%	0%	2	100%	0%	0%	0%	0%	0%	2	100%	0%	0%	0%	0%	0%	2	50%	50%	0%	0%	0%	50%
EAL	7	0% (0)	33% (2)	67% (4)	100%	7	14%	0%	86%	0%	0%	86%	7	14%	0%	14%	71%	0%	86%	7	14%	14%	14%	57%	0%	86%	7	14%	0%	29%	57%	0%	86%

This analysis shows the distribution of pupils against National curriculum programmes of study. Expectations in the National Curriculum (from Sep14) have been raised.

'Below' - Pupils working below expectation e.g. Summer Term Year 2 'Below' is '2-' or lower Year 3 'Below' is '3-' or lower Year 4 'Below' is '4-' or lower

On Track' - Pupils working just below raised expectation and are on track to meet expected end of key stage standards (i.e. '100+' Y6 SATs score) e.g. Summer Term Year 1 'On Track' is '1=' Year 2 'On Track' is '2=' Year 3 'On Track' is '3=' Year 4 'On Track' is '4='

Notes: |At' - Pupils who are currently working at new raised expectation e.g. Summer Term Year 1 'At' is '1+' Year 2 'At' is '2+' Year 3 'At' is '3+' Year 4 'At' is '4+'

'Exc / Mastery' - Pupils 'Exceeding' or at 'Mastery Standard' in current year e.g. Summer Term Year 1 is '1M' Year 2 is '2M' Year 3 is '3M' Year 4 is '4M'

Above / G&T' - Exceptional gifted and talented pupils who have not only mastered the current programme of study but are working above even this (year above)

		Prior	Atta	ainm	ent							YE	A	Re	5 -	MA	TH	S															
		Offici	al	KS1		Y	5 Su	mm	er				Ye	5 Au	tum	n				Y6	5 Spi	ring					Ye	5 Su	nme	er			
YEAR 6	PUPILS		KS1 EXS		KS1 EXS+	ILS	Below	On Track	At		Ab / GT	% on track or better	S	Below	On Track	At		Ab / GT	% on track or better	ILS	Below	On Track	At		Ab / GT	% on track or better	ILS	Below	On Track	At	Exc / Mast	GT	% on track or better
	Ž						<5=	5=	5+	5M		>5-	PUPI	<5+	5+	6-	>6-		>5=	PUP	<6-	6-	6=	>6=		>5+	PUPILS	<6=	6=	6+	>6+		>6-
All Pupils	87	32% (10)	55% (17)	13% (4)	68%	29	31%	62%	7%	0%	0%	69%	30	53%	13%	23%	10%	0%	47%	31	61%	10%	23%	6%	0%	39%	31	48%	16%	29%	6%	0%	52%
Boys	44	25% (3)	67% (8)	8% (1)	75%	11	27%	64%	9%	0%	0%	73%	12	58%	8%	25%	8%	0%	42%	12	67%	17%	8%	8%	0%	33%	12	50%	17%	25%	8%	0%	50%
Girls	43	37% (7)	47% (9)	16% (3)	63%	18	33%	61%	6%	0%	0%	67%	18	50%	17%	22%	11%	0%	50%	19	58%	5%	32%	5%	0%	42%	19	47%	16%	32%	5%	0%	53%
Sen Supp	17	17% (1)	83% (5)	0% (0)	83%	8	50%	38%	13%	0%	0%	50%	5	60%	20%	0%	20%	0%	40%	6	67%	0%	17%	17%	0%	33%	6	33%	33%	17%	17%	0%	67%
SEN EHC	6	0% (0)	50% (1)	50% (1)	100%	2	50%	50%	0%	0%	0%	50%	2	50%	0%	50%	0%	0%	50%	2	50%	50%	0%	0%	0%	50%	2	50%	0%	50%	0%	0%	50%
No SEN	64	39% (9)	48% (11)	13% (3)	61%	22	32%	64%	5%	0%	0%	68%	23	52%	13%	26%	9%	0%	48%	23	61%	9%	26%	4%	0%	39%	23	52%	13%	30%	4%	0%	48%
PP	60	38% (8)	43% (9)	19% (4)	62%	19	32%	63%	5%	0%	0%	68%	20	45%	15%	35%	5%	0%	55%	21	52%	14%	29%	5%	0%	48%	21	38%	19%	38%	5%	0%	62%
Non PP	27	20% (2)	80% (8)	0% (0)	80%	10	30%	60%	10%	0%	0%	70%	10	70%	10%	0%	20%	0%	30%	10	80%	0%	10%	10%	0%	20%	10	70%	10%	10%	10%	0%	30%
LAC	2	100% (1)	0% (0)	0% (0)	0%	1	0%	100%	0%	0%	0%	100%	1	100%	0%	0%	0%	0%	0%	1	100%	0%	0%	0%	0%	0%	1	100%	0%	0%	0%	0%	0%
EAL	12	17% (1)	67% (4)	17% (1)	83%	6	17%	67%	17%	0%	0%	83%	6	50%	0%	33%	17%	0%	50%	6	50%	17%	17%	17%	0%	50%	6	33%	17%	33%	17%	0%	67%

Prior Attainment							YEAR 6 - READING																										
		Offic	ial	KS1		Y!	5 Su	mm	er				Ye	5 Au	tum	n				Y6	5 Spi	ring					Ye	5 Sui	nme	er			
YEAR 6	PUPILS			KS1 GDS	KS1 EXS+	UPILS	Delow	On Track	At		Ab / GT	% on track or better	ILS	Below	On Track	At		Ab / GT	% on track or better	ILS	Below	On Track	At		GT	% on track or better	ILS		On Track	At		Ab / GT	% on track or better
	P					РЧР	<5=	5=	5+	5M		>5-	ЪП	<5+	5+	6-	>6-		>5=	PUP	<6-	6-	6=	>6=		>5+	PUP	<6=	6=	6+	>6+		>6-
All Pupils	87	29% (9)	61% (19)	10% (3)	71%	29	24%	69%	7%	0%	0%	76%	30	40%	13%	43%	3%	0%	60%	31	42%	26%	23%	10%	0%	58%	31	42%	13%	29%	16%	0%	58%
Boys	44	17% (2)	75% (9)	8% (1)	83%	11	27%	64%	9%	0%	0%	73%	12	25%	17%	58%	0%	0%	75%	12	42%	42%	17%	0%	0%	58%	12	42%	8%	42%	8%	0%	58%
Girls	43	37% (7)	53% (10)	11% (2)	63%	18	22%	72%	6%	0%	0%	78%	18	50%	11%	33%	6%	0%	50%	19	42%	16%	26%	16%	0%	58%	19	42%	16%	21%	21%	0%	58%
Sen Supp	17	17% (1)	67% (4)	17% (1)	83%	9	56%	44%	0%	0%	0%	44%	5	60%	0%	40%	0%	0%	40%	6	50%	0%	33%	17%	0%	50%	6	50%	0%	17%	33%	0%	50%
SEN EHC	6	0% (0)	50% (1)	50% (1)	100%	2	50%	0%	50%	0%	0%	50%	2	0%	50%	50%	0%	0%	100%	2	50%	0%	50%	0%	0%	50%	2	50%	0%	0%	50%	0%	50%
No SEN	64	35% (8)	61% (14)	4% (1)	65%	22	23%	73%	5%	0%	0%	77%	23	39%	13%	43%	4%	0%	61%	23	39%	35%	17%	9%	0%	61%	23	39%	17%	35%	9%	0%	61%
PP	60	29% (6)	57% (12)	14% (3)	71%	19	26%	63%	11%	0%	0%	74%	20	30%	10%	55%	5%	0%	70%	21	29%	33%	24%	14%	0%	71%	21	29%	19%	29%	24%	0%	71%
Non PP	27	30% (3)	70% (7)	0% (0)	70%	10	20%	80%	0%	0%	0%	80%	10	60%	20%	20%	0%	0%	40%	10	70%	10%	20%	0%	0%	30%	10	70%	0%	30%	0%	0%	30%
LAC	2	0% (0)	100% (1)	0% (0)	100%	1	0%	100%	0%	0%	0%	100%	1	100%	0%	0%	0%	0%	0%	1	100%	0%	0%	0%	0%	0%	1	100%	0%	0%	0%	0%	0%
EAL	12	17% (1)	67% (4)	17% (1)	83%	6	0%	83%	17%	0%	0%	100%	6	33%	0%	50%	17%	0%	67%	6	17%	33%	17%	33%	0%	83%	6	17%	0%	50%	33%	0%	83%

_		Prior	· Atta	ainm	inment YEAR 6 - WRITING																												
		Official		KS1		Y	5 Su	er	Y6 Autumn								Y6 Spring							Ye	Y6 Summer								
YEAR 6	PUPILS	-		KS1 GDS	KS1 EXS+	ILS	Below	On Track	At		Ab / GT	% on track or better	UPILS		On Track	At	Exc / Mast	Ab / GT	% on track or better	ILS		On Track	At		Ab / GT	% on track or better	ILS	Below	On Track	At		Ab / GT	% on track or better
	PO					ЪПЬ	<5=	5=	5+	5M		>5-	PUP	<5+	5+	6-	>6-		>5=	PUP	<6-	6-	6=	>6=		>5+	PUP	<6=	6=	6+	>6+		>6-
All Pupils	87	35% (11)	58% (18)	6% (2)	65%	29	21%	72%	7%	0%	0%	79%	30	47%	37%	13%	3%	0%	53%	31	58%	23%	16%	3%	0%	42%	31	48%	3%	48%	0%	0%	52%
Boys	44	25% (3)	67% (8)	8% (1)	75%	11	18%	73%	9%	0%	0%	82%	12	33%	50%	17%	0%	0%	67%	12	50%	33%	17%	0%	0%	50%	12	50%	0%	50%	0%	0%	50%
Girls	43	42% (8)	53% (10)	5% (1)	58%	18	22%	72%	6%	0%	0%	78%	18	56%	28%	11%	6%	0%	44%	19	63%	16%	16%	5%	0%	37%	19	47%	5%	47%	0%	0%	53%
Sen Supp	17	17% (1)	83% (5)	0% (0)	83%	8	50%	38%	13%	0%	0%	50%	5	40%	40%	20%	0%	0%	60%	6	50%	17%	33%	0%	0%	50%	6	33%	0%	67%	0%	0%	67%
SEN EHC	6	0% (0)	50% (1)	50% (1)	100%	2	0%	100%	0%	0%	0%	100%	2	0%	50%	50%	0%	0%	100%	2	50%	0%	50%	0%	0%	50%	2	50%	0%	50%	0%	0%	50%
No SEN	64	43% (10)	52% (12)	4% (1)	57%	22	23%	73%	5%	0%	0%	77%	23	52%	35%	9%	4%	0%	48%	23	61%	26%	9%	4%	0%	39%	23	52%	4%	43%	0%	0%	48%
PP	60	38% (8)	52% (11)	10% (2)	62%	19	21%	74%	5%	0%	0%	79%	20	45%	35%	15%	5%	0%	55%	21	52%	24%	19%	5%	0%	48%	21	43%	5%	52%	0%	0%	57%
Non PP	27	30% (3)	70% (7)	0% (0)	70%	10	20%	70%	10%	0%	0%	80%	10	50%	40%	10%	0%	0%	50%	10	70%	20%	10%	0%	0%	30%	10	60%	0%	40%	0%	0%	40%
LAC	2	100% (1)	0% (0)	0% (0)	0%	1	0%	100%	0%	0%	0%	100%	1	100%	0%	0%	0%	0%	0%	1	100%	0%	0%	0%	0%	0%	1	100%	0%	0%	0%	0%	0%
EAL	12	17% (1)	83% (5)	0% (0)	83%	6	0%	83%	17%	0%	0%	100%	6	17%	67%	0%	17%	0%	83%	6	50%	33%	0%	17%	0%	50%	6	17%	0%	83%	0%	0%	83%

Attainment Data Sept 2020- Jul 2021

Notes:

1. B	arriers to future attainment (for pupils eligible for PP, including	high ability)								
In-sch	-school barriers (issues to be addressed in school, such as poor oral language skills)									
Α.	The writing attainment of pupil premium children in all year groups and the	The writing attainment of pupil premium children in all year groups and the reading & maths attainment in most year groups.								
В.	The percentage of children eligible for Pupil Premium not accessing their ye	ar group curriculum objectives.								
C.	The percentage of Pupil Premium children who arrive at school at a low lev	el - particularly in communication, language, literacy and maths.								
D.	A number of children who are in receipt of Pupil Premium who also have additional vulnerabilities/barriers such as SEND, EAL, CP issues, negative early life experiences, in year transfers, prior home education.									
Extern	xternal barriers (issues which also require action outside school, such as low attendance rates)									
Ε.	Attendance and punctuality: our pupil premium children with persistent absence are higher than national.									
F.	Social and emotional concerns – including mental health, many PP children are less resilient than their peers.									
G	Home environment and/or lack of routine means that PP children arrive less prepared for learning e.g. incomplete home learning, missing uniform, disrupted evening / morning routine, lack of sleep.									
Н.	Pupil Premium children tend to have a narrower life experience than Non-PP children.									
2. D	esired outcomes									
	Desired outcomes and how they will be measured	Success criteria								
Α.	Higher rates of attainment in reading, writing and maths for children eligible for Pupil Premium in all year groups	Children eligible for Pupil Premium make progress in line with or greater than non Pupil premium children.								
	Measured by teacher assessments/SATS results/ Phonics Screening									
В.	All PP pupils (with the exception of those children with a cognitive difficulty) meet age related expectations or better in all subjects.	Pupil Premium children meet age related expectations in all year groups								
	Measured by teacher assessments/SATS results/phonics screening									
C.	PP children arriving in school with low language and communication skills will catch up and develop these skills to reach age-related.	Staff will be trained and able to use WellComm in EYFS to assess pupils, identify gaps and provide intervention to close gaps.								

Notes:										
Notes:	D.	The attendance of PP children improves. Reduce persistent absence/lateness of Pupil Premium children	Attendance officer to reduce the number of persistent absentees/latecomers among children eligible for PP by closely monitoring attendance trends. Attendance for the children is in line with national figures.							
	E.	Pupil Premium children with SEN are supported effectively within the school allowing them to access the curriculum.	Children have SEN Learning plans to target and support learning, access to targeted intervention as well as in class strategies. SENCo and class teachers to work alongside external agencies to assess and support individuals needs. Applications for EHCPs made where applicable.							
	F.	PP pupils are supported with SEMH difficulties and in coping with any external factors which are affecting their ability to learn.	Inclusion Team (DSL, SENCo, Head of School and school based social worker) support PP pupils with SEMH difficulties. Parent Support Officer leads EHAs - opened in cases where their needs to be a multi-agency approach. Social worker takes on 1:1 direct work with pupils and their families and leads group work tackling self-esteem and confidence issues. Head of School leads SEMH referrals to Place2Be and various pathways. Trained TA's checks in with vulnerable PP pupils and acts as their key person for Drawing and Talking therapy.							
	G.	All PP children are able to access a diverse and relevant curriculum and attend trips and extra- curricular activities.	Funding is provided to ensure all PP children attend Yr 6 residential and any other school trips. PP children that wish to have music tuition are able to. PP children have free access to any after school enrichment clubs. School pays for certain PP pupils to attend wrap-around school care to support families who need extra support.							

The Trustees of The Cherry Tree Trust are committed to narrowing the educational gap for our vulnerable pupils. So that the Pupil Premium money is spent wisely, making maximum impact for the vulnerable pupils Trustees have reviewed the support that has been put in place using the Pupil Premium Funding. We know that our previous decisions have been beneficial to our vulnerable learners as data statistics show that;

68% of Disadvantaged pupils achieved the expected standard compared to 71% of 'Other' pupils Nationally. Therefore, there is an achievement gap of 3%. National Disadvantaged is 51%. The performance of Disadvantaged pupils in school is similar or better than 'Other' pupils Nationally

From our Pupil Premium budget of £495,000 we have allocated fixed cost interventions for 2021 /22:

Inclusion Team consisting of:

Safeguarding Team (£62,000)

Attendance Team (£39,000)

Educational Welfare Officer to Support Attendance (£2,000)

Behaviour Support Team (including School Counsellor SEMH Support) (£126,000)

Attainment Data Sept 2020- Jul 2021

Tracking System Analysis - % at age related expectation (ARE) - BY GROUPS BY YEAR This analysis shows the distribution of pupils against National curriculum programmes of study. Expectations in the National Curriculum (from Sep14) have been raised.

Curriculum Support consisting of:

Notes: Phonics Intervention (Read Write Inc) (£20,000)

Reading Support (£6,000)

Yoga (£8,000)

Support with trips and activities (£40,000)

Music Tuition (£10,000)

The remaining monies will be used for additional initiatives allocated and assigned to the individual child. In addition to these costings are the costs of any after school activities, uniform, trips, St John's Ambulance – First Aid Training, transport that are not charged for Disadvantaged children. These costs are allocated to each child on Provision Map Writer.