

April 2025

Newall Green Primary School Special Educational Needs Unit Consultation.

Executive Summary

Newall Green Primary School is seeking funding to establish a dedicated Special Educational Needs (SEN) unit on our site. This unit will provide high-quality, tailored education for 30 children with Education, Health and Care Plans (EHCPs), as allocated by Manchester City Council.

Our school has a strong track record of inclusivity and supporting children with diverse needs. The SEN unit will run alongside our current Resourced Provision, allowing us to expand our specialist support and better meet the growing demand for SEN places in Manchester. Sharing resources such as speech and language therapists and play therapists between the SEN unit and the Mainstream school, we will be able to offer an enhanced level of care and intervention to the children in the unit as well as our mainstream pupils.

We believe this SEN unit will have a transformative impact, providing life-changing educational opportunities for 30 children in need, while also strengthening our school's capacity to support diversity and meet the evolving needs of our community. We welcome the opportunity to work closely with Manchester City Council throughout the consultation process and implementation of this exciting new initiative.

Background and Context

Newall Green Primary School has a long-standing commitment to inclusivity, with a core value of equipping our children to be successful individuals. We currently operate a Resourced Provision, which gives children with social communication difficulties access to a more bespoke curriculum whilst still accessing the mainstream classes as appropriate and an Alternative Provision which supports children who are at risk of being excluded from mainstream education.

However, like most of the primary schools in Wythenshawe we have experienced falling numbers in our mainstream school in recent years, while the demand for SEN places via EHCPs has increased significantly. The Government has recognised this trend and is encouraging larger primary schools like ours to establish dedicated SEN units to meet this growing need.

At present, the funding and resources available for our small in-school provision are limited and unsustainable. By establishing a fully-fledged SEN unit, we will be able to access dedicated funding streams and provide a more comprehensive, high-quality education for children with complex needs.



Newall Green Primary School

Aiming High To Reach Our Goals

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Proposed SEN Unit

Our planned SEN unit will accommodate 30 children with EHCPs, as allocated by Manchester City Council. This provision will have its own dedicated entrance, Deputy Head Teacher, teachers and teaching assistants, ensuring children receive expert, specialised instruction and support.

While the SEN unit will be a separate entity from our mainstream school, we will maintain close integration to promote inclusion and a sense of belonging for all our children. The children in the unit will be taught within the dedicated facility, but we will share key resources, such as speech and language therapists and play therapists, to provide a holistic, enriched educational experience.

Benefits and Intended Outcomes

The establishment of the SEN unit at Newall Green Primary School will deliver a range of benefits for our children, our school, and the wider community:

1. **Expanded SEN Provision:** By creating 30 new SEN places (EHCP), we will be able to support a greater number of children with complex needs (speech, language and communication needs) and help address the shortage of SEN provision in Manchester.
2. **Enhanced Specialist Support:** The dedicated staff, resources and facilities of the SEN unit will allow us to provide a higher level of specialised instruction, intervention and therapy for the children in our care.
3. **Improved Inclusion and Integration:** Through close collaboration between the SEN unit and our mainstream school, we will foster a culture of inclusion, diversity and belonging, benefiting all our children.
4. **Sustainable Funding:** Access to dedicated SEN funding streams will ensure the long-term viability and continued improvement of our specialist provision.
5. **Strengthened Community Partnerships:** The SEN unit will enable us to work even more closely with Manchester City Council and other local stakeholders to address the evolving educational needs of our community.

We are confident that the establishment of this SEN unit will have a transformative impact, providing life-changing opportunities for 30 children with complex needs while also strengthening our school's capacity to support diversity and meet the needs of our community.

Conclusion

Newall Green Primary School is uniquely positioned to establish a successful SEN unit that will deliver tangible benefits for our children, our school, and the wider Manchester community. With our strong track





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record of inclusivity, dedicated staff, and the ability to share key resources, we are confident in our ability to provide an exceptional educational experience for the children in our care.

We welcome the opportunity to work closely with Manchester City Council throughout the consultation process and implementation of this exciting new initiative. Together, we can create a truly inclusive and supportive environment that empowers all children to reach their full potential.

If you would like to share your opinions with us please email k.mckenzie@newallgreen.manchester.sch.uk by 15th May 2025, together, we can create a truly inclusive and supportive environment that empowers all children to reach their full potential.

Yours sincerely,

Sarah Rudd
Executive Headteacher

