

PE/Sports Funding Allocation 2019-20

Academic Year: 2019/20	Total fund allocated: £20,880 Total Spent: £23,910	Date Updated: November 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 65%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to provide opportunities for SEND+PP pupils to participate in physical activities that will improve their health and fitness	<p>Increase in the Health, Fitness, coordination, fine motor skills, balance of pupils with SEND</p> <p>Fit-tastic: Physiotherapist – monitored by Subject Leader</p> <p>Change 4 Life club for reluctant sports participants</p> <p>7x After-School Sports Clubs now offered</p> <p>Provision of necessary equipment</p> <p>Staffing</p>	<p>£8000</p> <p>£1000</p> <p>£150</p> <p>£4000</p>		<p>JB training CC and BC to deliver</p>

<p><i>Streetdance/Cheerleading AS sessions</i></p> <p><i>Increase in provision of lunchtime activities and sports on all playgrounds</i></p> <p><i>Multi-skills lunch clubs for EYFS (Superstars)</i></p>	<p><i>Purchase of new and replacement equipment for activities eg. Bowling/Swingball/Football/Speakers for Dance</i></p> <p><i>Re-organisation of Lunchtime systems to encourage maximum pupil participation and supervise sports safely. Employment of 2 extra Lunchtime Organisers</i></p> <p><i>Ensure Nursery and Reception children have similar opportunities to rest of school and begin to learn team and cooperation skills.</i></p>	<p><i>£800</i></p> <p><i>£1500</i></p> <p><i>£300</i></p>		
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>10%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p><i>Visuals around school to raise profile of Sport and to share celebration of achievements, thereby increasing pupils' confidence and motivation</i></p>	<p><i>Displays in hall need to be updated</i></p> <p><i>Canvasses of teams and sports winners to celebrate achievements around school- also needs updating</i></p>	<p><i>£100</i></p> <p><i>£200</i></p>		<p><i>Current, new and future cohorts assimilate to Sport and Health always being high profile in school</i></p>
<p><i>Membership of Manchester Schools PE</i></p>	<p><i>Subscription</i></p> <p><i>PE leads to attend CPD sessions and drop-in sessions</i></p> <p><i>PE lead to organize competitions and trips to sport festivals etc.</i></p>	<p><i>£600</i></p>	<p><i>Continued inclusion in locally organized activities and competitions</i></p>	
<p><i>Attendance of Head of School and PSHE co-ordinator to GM Mentally Healthy schools training (3 days)</i></p> <p><i>Liaison with Youth Sport Trust through the above</i></p>	<p><i>Strategies learned to be implemented across school</i></p> <p><i>PE lead off timetable to facilitate sessions with Youth Sport Trust in school X 3days</i></p>	<p><i>£960</i></p> <p><i>£480</i></p>		<p><i>Current teachers/New teachers /NQTs build a deeper understanding of our role as a mentally healthy school</i></p>
<p><i>Maintain Healthy Schools Gold Award</i></p>	<p><i>Meet criteria set out in health check and submit evidence as required</i></p>	<p><i>-</i></p>	<p><i>High profile and importance of Healthy Schools maintained throughout school community</i></p>	<p><i>Opportunities to lead and coach other schools to Gold will be open</i></p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<i>JB has re-designed PE timetable with focus on progression of skills eg. Throwing/catching New ideas and initiatives have been incorporated into the curriculum New resources purchased: - Balance Bikes Yoga teacher Replacement resources</i>	<i>Half termly CPD with teachers in KS2 Whole staff inset X 2</i>	- £200	<i>Teachers acquiring skills through CPD</i>	
<i>CC to become fully qualified coach</i>	<i>CC to attend course in February 2020</i>	£1000 £170		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<i>Increase in variety of extra-curricular clubs offered to broaden children's' horizons</i>	<i>Teachers and TAs directed time used for after school clubs Provision of necessary equipment</i>	- £200		
<i>Attendance to event and theme days with local sports clubs eg. Lancs Cricket/Sale Sharks so pupils experience different settings and create links in the community</i>	<i>Allocate staff to trip and provide transport and necessary admin</i>	£1500		<i>Opportunities for collaboration/coaching/competitions</i>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:

				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><i>Enhance pupils' identity as athletes and commitment to school team</i></p> <p><i>Pupils feel confident and proud to represent their school</i></p>	<p><i>Maintenance and replacement of football kits for boys' and girls' team bought last year</i></p>	<p><i>£150</i></p>		<p><i>Pupils' demonstrate more pride in and sense of belonging to the team</i></p>
<p><i>Provide opportunity to enter leagues and competitions with other local schools</i></p> <p><i>Pupils experience competition and collaboration with other schools in the community</i></p>	<p><i>Membership of Manchester Schools P.E Association</i></p> <p><i>Provision of staff and transport to competitions</i></p>	<p><i>£600</i></p> <p><i>£2000</i></p>	<p><i>JB attending Co-ordinators training with Manchester</i></p> <p><i>Schools Competition routines are being embedded</i></p>	<p><i>Pupils' demonstrate more pride in and sense of belonging to the team, profile of school enhanced.</i></p>

Impact of PE/Sports Funding 2018-19

Academic Year: 2018/19	Total fund allocated: £21,160 Total Spent £22400	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				MCFC Coach £27000 Percentage of total allocation:
				43%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<i>Provide opportunities for SEND+PP pupils to participate in physical activities that will improve their health and fitness</i> <i>Increase in provision of after school sports to accommodate larger numbers of pupils</i>	<i>Increase in the Health, Fitness, coordination, fine motor skills, balance of pupils with SEND</i> <i>Fit-tastic: Physiotherapist – monitored by Subject Leader</i> <i>Change 4 Life club for reluctant sports participants</i> <i>8x After-School Sports Clubs now offered</i> <i>Provision of necessary equipment</i>	 £8000 £1000 £250	<i>Improvement in children’s motor skills and confidence</i> <i>Positive parent links formed so that activities continue at home</i> <i>Improvement in children’s confidence and willingness to participate</i>	<i>JB and R.M both trained to deliver</i>
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<i>Visuals around school to raise profile of Sport and to share celebration of achievements, thereby increasing pupils’ confidence and motivation</i>	<i>Sports Personality Display in hall</i> <i>Canvasses of teams and sports winners to celebrate achievements around school</i>	£50 £150	<i>High Profile and Importance of Healthy Schools is now evident throughout school community</i> <i>Healthy Schools Gold award achieved</i>	<i>Head of School and Deputy will continue to meet with subject leads half termly to ensure HS criteria are being met</i>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<i>Regular CPD from professional coaches</i>	<i>MCFC coach team teaching with teachers in KS1 Half termly CPD with teachers in KS2</i>	£8000	<i>Teachers acquiring skills through CPD- JB delivering inset on invasion games 07.04.19 JB now qualified to deliver TT training</i>	<i>JB will continue to oversee CPD in role as PE lead</i>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<i>Increase in variety of extra-curricular clubs offered to broaden children's' horizons Attendance to event and theme days with local sports clubs eg. Lancs Cricket/Man City so pupils experience different settings and create links in the community</i>	<i>Teachers and TAs directed time used for after school clubs Provision of necessary equipment Allocate staff to trip and provide transport and necessary admin</i>	- £200 £2000	<i>Clubs offered : Autumn: Football – Girls and Boys Multisports Dodgeball Spring/Summer: Cheerleading Gymnastics Cricket Football – Girls and Boys Pupil's experiences widened by attending events alongside other schools eg. Cross country running Manc School</i>	<i>Opportunities for collaboration/coaching/competitions are ongoing through networking at events and continuation of membership to local organisations</i>

			<p><i>Football Tournaments Autumn/Spring Go Ride 26.04.19 Girls Inspire football Spring Term Futsal Competitions Spring Term</i></p>	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><i>Enhance pupils' identity as athletes and commitment to school team</i></p> <p><i>Pupils feel confident and proud to represent their school</i></p>	<p><i>Maintenance and replacement of football kits for boys' and girls' team bought last year</i></p>	<p>£150</p>	<p><i>New kit ordered with school name April 2019</i></p> <p><i>Teams are improving and becoming more competitive through attendance at local competitions. Pupils involved display more confidence and motivation in ASC sports</i></p>	<p><i>Pupils' demonstrate more pride in and sense of belonging to the team.</i></p> <p><i>NG will continue to build on this and grow a positive reputation for Sports</i></p>
<p><i>Provide opportunity to enter leagues and competitions with other local schools</i></p> <p><i>Pupils experience competition and collaboration with other schools in the community</i></p>	<p><i>Membership of Manchester Schools P.E Association</i></p> <p><i>Provision of staff and transport to competitions</i></p>	<p>£600</p> <p>£2000</p>	<p><i>JB attending Co-ordinators training with Manchester</i></p> <p><i>JB has attained Primary Stars FA qualification</i></p>	<p><i>Pupils' demonstrate more pride in and sense of belonging to the team, profile of school is enhanced.</i></p>

			<p><i>Schools Competition routines are being embedded</i></p> <p><i>Children are learning social skills and discipline through Sport which have a positive impact on their coping skills and mental health</i></p> <p><i>They also network with peers who attend other schools within the community</i></p>	
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Year 6 2019-20

Pupils take swimming lessons for one term per year in Year 3, Year 4 and Year 5

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	53%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82% (achieved Shark Award)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No