



Newall Green Primary School

"Aiming High to Reach Our Goals"

Newall Green Primary School Physical Intervention Policy



Document Control	
Title	Physical Intervention Policy 2020
Date	July 2020
Supersedes	December 2017
Amendments	<ul style="list-style-type: none"> • Staff trained in positive handling list updated • Covid-19 Addendum
Related Policies/Guidance	<ul style="list-style-type: none"> • Safeguarding Policy • Behaviour Policy • SEND Policy
Review	July 2022 (or sooner if recommendation from training change practices before this time).

Introduction

This policy has been prepared to support all teaching and support staff who come into contact with pupils at Newall Green Primary School. It is designed to explain the school's arrangements for care and control. Its contents should be made available to all parents/ carers and pupils.

- In accordance with '**Keeping Children Safe in Education, 2016** , we acknowledge that staff must only ever use physical intervention as a last resort, when a child is endangering him/herself or others, and that at all times it must be the minimal force necessary to prevent injury.
- Staff who are likely to need to use physical intervention are trained in Positive Handling and Team Teach strategies and regularly update their training every 3 years.
- We recognise that touch is appropriate in the context of working with children, and all staff have been given 'Safe Practice' guidance (DFE March 2009) to ensure they are clear about their professional boundary.

Section 550A of the Education Act 1996 allows teachers, and other members of staff at a school who are authorised by the head teacher, to use such force as is reasonable in circumstances where the pupil may need to be prevented from engaging in behaviours which are likely to cause injury to themselves, others or damage to property. The guidance extends this to maintaining good order and discipline, for both on-site and offsite activities. This policy seeks to ensure that staff at Newall Green Primary School clearly understand their responsibilities in taking appropriate measures where reasonable force is required. Any action taken must be **reasonable, proportionate and necessary**.

Principles

All staff and pupils at Newall Green Primary School have the right to:

- Be treated with respect and dignity
- Work in a safe and healthy environment be protected from harm
- Receive adequate information support and training

All staff and pupils at Newall Green Primary School should:

- Follow the school's code of conduct, rules and policies

Parents of pupils attending Newall Green Primary School have the right to:

- Expect staff to undertake their duties and responsibilities in accordance with school policies
- Be informed about the school rules, policies and expected conduct of all
- Be informed of the school's complaints procedure

Authorised staff

In line with LA guidance on physical intervention all staff at Newall Green Primary School are authorised, within the content of this policy and legal position indicated above, to use reasonable force to control and intervene.

All peripatetic teaching staff and visiting LA staff will work within the policy of their own service which should reflect that of the LA and that of Newall Green Primary School. Whilst on school premises they will be expected to follow the procedures of the school and report any incidents in which they are involved in accordance with MCC policy.

Training Support

It is the duty of the senior leadership team to ensure adequate training is provided for relevant teaching and non-teaching staff in order to operate this policy. Staff undertaking this training do so voluntarily and complete risk assessments first.

Staff involved in incidents of physical intervention will be offered the opportunity to access personal support, including counselling at their request to a member of senior leadership team.

Recording and Reporting

As soon as reasonably practicable following an incident in which physical force has been used, the member of staff involved will inform the senior leadership team, following this up with a written incident report, and personal physical handling plan for first incidents in line with section 7 of LA Physical Intervention document. Staff involved will be debriefed as soon as is appropriate. (See recording forms below)

Newall Green Primary School will keep an up to date record of all incidents (see format below) where reasonable force has been used.

All parents, carers and where appropriate social workers will be informed as soon as possible.

Covid-19 Addendum

Newall Green Primary School remain committed to the ethos, principles and desire to limit the number and severity of physical interventions in school. If a child / young person has a plan which includes potential use of physical intervention, this should be reviewed and updated by staff who know the pupil well to further reduce risk.

Measures to reduce risks linked to physical intervention include:

- Considering the impact that lockdown will have had on the individual child's social interaction and mental well-being

- Reducing social challenge
- Reducing academic challenge
- Staff being aware of their own medical risk when considering use of physical intervention

Newall Green Primary School can provide staff access to PPE and to a shower if needed. Staff who are regularly using physical intervention are encouraged to bring a towel and change of clothes for changing if necessary. In line with existing policy, physical intervention is an absolute last resort. Some children may show an increase in anxiety or behaviours that challenge as a result of changes and lockdown. Staff can deploy a range of strategies to de-escalate and limit risk e.g. reducing challenge, adults move away, removing other children from the situation. Physical intervention should be used for as short a time as possible e.g. move to a quiet area and release. At this point members of staff may wish to put on PPE or try a change of face. Where possible, physical intervention should involve a limited number of people e.g. single person escort. Staff can limit risk from water droplets e.g. looking away and washing after physical intervention. Regular cleaning will be carried out throughout the day. Staff involved with a physical intervention should inform ensure that the area has a deep clean following any physical intervention.

Government advice is that normal procedures should be followed for children not displaying symptoms but PPE should be worn when closer than 2m with any child displaying symptoms. Newall Green Primary School will provide access to PPE for all staff, accessible throughout the day, should they wish to use it. If a child displays symptoms, arrangements will be made for the child to be sent home. If during this period the child requires physical intervention, staff must wear PPE.

Any concerns regarding physical intervention should be discussed with SLT. Advice can be sought from our Team Teach Tutor (Jordan Beacham) within school. There are a number of Team Teach trained staff in school (see list below) and each zone has somebody trained. Where possible staff trained in Team Teach should try not to cross zones.

Individual Risk Assessments should be completed for all children who regularly require Physical Intervention in School. For these children, as well as others in school, there will be a curriculum focus on nurture, wellbeing, recovery and hygiene. Training has taken place with all staff around infection control and minimising risk to staff and pupils (June 2020).

There are additional measures in place to protect staff and pupils who may at times need to use physical intervention to protect pupils from harming themselves or others. They include

- Updating of individual plans and risk assessments in place.
- PPE available to all staff who wish to use it.
- Staff directed to use PPE if using physical intervention with a child displaying symptoms, although this should be avoided as much as possible as long as it does not put the safety of the child at risk.



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Newall Green Primary - Serious incident report

Seen by head:	Date seen by head:	Log number:
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Section A

Name of child:		Year group:	
Date of incident:	Time:	Location:	
Name of staff involved:		Names of witnesses:	
Reason for intervention			
Danger to self		Danger to others	
Severe damage to property		Severe disruption to other pupils	
Describe lead up to incident:			
De-escalation techniques used & effectiveness rating (1=Not Effective 10=Very Effective)			
Verbal advice & Support		C.A.L.M talking	
Distraction		Options offered	
Time out offered		Planned ignoring	
Time out directed		Success reminded	
Transfer adult		Contingent touch	
Choices limits & consequences		Persuasion	
Reassurance		Step Away	
Appropriate behaviour		Negotiation	
Praise Points		Take up time	
Other		Please specify:	

Details of incident:

Section B (To be completed if Physical controls were used)

Positive handling strategies used & effectiveness rating (1=Not Effective 10=Very Effective)				
Guided escort		Friendly hold		Single elbow
Double elbow		Figure of four		Shield
Cradle		Wrap		Chair wrap
Floor wrap		Advanced skills used (please specify):		

Breathing Monitored		Number of staff involved	
Duration of physical intervention			

Section C Medical intervention (Please mark every box **YES** or **NO**)

Injury suffered by child		Please specify:
Treatment required		Please specify:
Injury suffered by staff		Please specify:
Treatment required		Please specify:
Injury suffered by others		Please specify:
Treatment required		Please specify:

Section D Follow up

Repair & Reflection		Staff debriefing	
Pupils point of view			

Witness signatures			
Signed:		Date:	Independent advisor:



Positive Handling Plan

Child's Name:

Date of Plan:

Review Date of plan:

What does the behaviour look like?

Stage 1 Anxiety Behaviours	Stage 2 Defensive Behaviours	Stage 3 Crisis Behaviours

What are common triggers?

De-escalation skills

	Try	Avoid	Notes
Verbal advice and support	<input type="checkbox"/>	<input type="checkbox"/>	_____
Giving space	<input type="checkbox"/>	<input type="checkbox"/>	_____
Reassurance	<input type="checkbox"/>	<input type="checkbox"/>	_____
Help scripts	<input type="checkbox"/>	<input type="checkbox"/>	_____
Negotiation	<input type="checkbox"/>	<input type="checkbox"/>	_____
Choices	<input type="checkbox"/>	<input type="checkbox"/>	_____
Humour	<input type="checkbox"/>	<input type="checkbox"/>	_____
Consequences	<input type="checkbox"/>	<input type="checkbox"/>	_____
Planned ignoring	<input type="checkbox"/>	<input type="checkbox"/>	_____
Take up time	<input type="checkbox"/>	<input type="checkbox"/>	_____
Time-out	<input type="checkbox"/>	<input type="checkbox"/>	_____
Supportive touch	<input type="checkbox"/>	<input type="checkbox"/>	_____
Transfer adult	<input type="checkbox"/>	<input type="checkbox"/>	_____
Success reminded	<input type="checkbox"/>	<input type="checkbox"/>	_____
Simple listening	<input type="checkbox"/>	<input type="checkbox"/>	_____
Acknowledgement	<input type="checkbox"/>	<input type="checkbox"/>	_____
Apologising	<input type="checkbox"/>	<input type="checkbox"/>	_____
Agreeing	<input type="checkbox"/>	<input type="checkbox"/>	_____
Removing audience	<input type="checkbox"/>	<input type="checkbox"/>	_____
Others	<input type="checkbox"/>	<input type="checkbox"/>	_____

Diversions and distractions

- 1.
- 2.
- 3.
- 4.
- 5.

Any medical conditions to be taken into account before using Physical interventions?

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Preferred method Physical intervention?

Intermediate	Try	Avoid	Notes
Friendly escort	<input type="checkbox"/>	<input type="checkbox"/>	_____
Single elbow	<input type="checkbox"/>	<input type="checkbox"/>	_____
Figure of four	<input type="checkbox"/>	<input type="checkbox"/>	_____
Double elbow	<input type="checkbox"/>	<input type="checkbox"/>	_____
Single elbow in seats	<input type="checkbox"/>	<input type="checkbox"/>	_____
T Wrap	<input type="checkbox"/>	<input type="checkbox"/>	_____
T Wrap to seats	<input type="checkbox"/>	<input type="checkbox"/>	_____
Seats to T Wrap	<input type="checkbox"/>	<input type="checkbox"/>	_____
T Wrap to ground	<input type="checkbox"/>	<input type="checkbox"/>	_____
Cradle	<input type="checkbox"/>	<input type="checkbox"/>	_____
Advanced			
Front Ground Recovery	<input type="checkbox"/>	<input type="checkbox"/>	_____
Back Ground Recovery	<input type="checkbox"/>	<input type="checkbox"/>	_____
Shield	<input type="checkbox"/>	<input type="checkbox"/>	_____

Are there any factors to consider when debriefing? E.g. Communication aids, staff etc.

Here Explain Link Plan	
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How should we record incidents and who should we inform?

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Headteacher:	Name:
Parents/Carers:	Name:
Social services (if applicable)	Name:
Educational Psychologist	Name:
Child	Name:
Other	Name:



Staff trained in Positive Handling (TEAM TEACH) at Newall Green Primary

Member of staff	Most recent training
Jordan Beacham (Team Teach Tutor)	
Vanessa Andrews	13/11/2019
Jo Williamson	13/11/2019
Sharon Burke	13/11/2019
Carla France	13/11/2019
Ruth Perry	13/11/2019
Tom Rudd	13/11/2019
Lisa Redford	13/11/2019
Kirstie Pryde	13/11/2019
Jill Stroud	13/11/2019
Debbie Ankers	13/11/2019
Eliza Boylan	13/11/2019
Faye Harris	13/11/2019
Mary Knight	13/11/2019
Emma McHugh	13/11/2019
Jo Hawthorne	13/11/2019
Mandy Slack	13/11/2019
Celia Carson	13/11/2019
Debbie Lee	13/11/2019
Freya Wingfield	13/02/2020
Sophie Tate	13/02/2020
Bridie Higson	13/02/2020
Clare Holgate	13/02/2020
Elaine Smith	13/02/2020
Shannon Garrett	13/02/2020
Jane Thompson	13/02/2020
Kirstie McKenzie	13/02/2020
Sabrena Nicholson	13/02/2020
Alice Harrison	13/02/2020