**Headteachers Report to Governors for 26th November, 2020**

1. **Data + Monitoring**

There is no new data to report at present; we had done an NFER baseline test for Autumn 1 prior to the last meeting, and assessment for Autumn 2 will be in Week 5 with Pupil Progress Meetings in Week 6 (December 6th and 7th). We will report back on these at the January Governors Meeting.

1. **Assessment Timetable**

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| Weds 4th Nov Autumn 2 Week 1 | SLT with PLsIntroduce and explain Anthony's Tracking Grid. |
| Autumn 2 Weeks 2-3PLs introduce to staff  | Teachers start to make assessments based on pupil's verbal and written work. Progress should have been made since NFER baseline |
| Autumn 2 Week 4Weds 25th Nov 3.30-5pm | Anthony C - whole staff training (on Teams/Zoom) on data entry and new SIMS tracking sheets |
| Autumn 2 Week 5Weds 2nd Dec | Deadline for data input |
| Autumn 2 Week 6 PPM meetings  | Book ScrutiniesTeachers and SLT discuss data and make predictions for end of year  |
| *21st Jan 2021* | *SLT Report data and progress to Governors* |
| Spring 2 Week 3 8th March2021 | Assessment Week |
| Weds 17th March | Deadline for data input - NFER and Teacher judgement |
| Spring 2 Week 4  22nd March PPM Meetings | Book Scrutinies/ObservationsPPMs Teachers and SLT discuss data |
| *Thurs 6th May 2021* | *SLT Report data and progress to Governors* |
| Summer 2 Week 2 14th June  | Assessment Week |
| Weds 23rd June | Deadline for data input - NFER and Teacher judgement |
| Summer 2 Week 4 28th June | Book ScrutiniesIndividual PPMs/ Performance ManagementTeachers and SLT discuss data |
| *Thurs July 1st* | *Report data and progress to Governors* |

1. **Updated Assessment Policies (Sophie)**
2. **Lost and compromised learning due to COVID19 – block isolations only due to positive cases in school**

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|  | **Autumn 1 2020** | **Autumn 2 2020** |
|  | **Week1** | **Week2** | **Week3** | **Week4** | **Week5** | **Week 6** | **Week 7** | **Week1** | **Week2** | **Week3** | **Week4** | **Week5** | **Week 6** | **Week 7** |
| **Classes isolating**  |  |  |  |  |  | 2RO6SW | 2RO5JE | **All** |  |  |  |  |  |  |
|  |  | 1KF | 1KF |  | Nursery | Nursery |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | 6SW+Maths set All Y6 2days  |  |  |  |  |  |  |  |  |
| **Total pupils** |  | 1SJ1AH 1 Day |  |  | RDC 1day |  | 4CK, 4MPAll Y5and 6 Half Day |  |  |  |  |  |  |  |
| **Total pupils** |  | **135** | **135** |  | **86** | **182** | **274** |  |  |  |  |  |  |  |
| **Total Days** |  | **186** | **135** |  | **164** | **397** | **331** |  |  |  |  |  |  |  |

A further **153** pupils have needed to isolate for between 2 and 14 days due to a positive case or symptoms at home.

1. **Thrive Project**

**Thrive in Education** Team (formerly Greater Manchester Mentally Healthy Schools) led by Michelle Devine, are offering Manchester Schools training and engagement in local services and a Place 2 Be counsellor one day per week, seeing 4 children per day.

Place 2 Be is a practice-led therapeutic approach to child mental health which is backed by research – their mental health professionals use an 'integrative’ approach. This integrative support for children brings together different strands of therapeutic thinking to support the development of each pupil.

Parental consent IS needed and an individual robust assessment with the parent/carer, teacher and pupil are carried out. The baseline intervention sessions are between 8 to 12 inclusive of the assessment process.

To Qualify for this, the school must have

* have an **allocated named mental health school lead** from the Senior Leadership Team who will attend initial planning and action meetings with members of the Thrive in Education service and oversee the implementation of the school offer as well as contribute to progress reviews each term.
* have engaged in or plan to engage in the **CAMHS School Link training** to make direct referrals to CAMHS and effectively use the guidance provided to work with CAMHS. (Our SENDCOs have done this training)
* have an **operational mental health school lead** to attend training and link in with the Thrive in Education team regarding the day to day organisation, referrals and maintain effective communication between systems. This may be the same person as the mental health lead from the Senior Leadership Team depending on each school’s preference.

Julia Barker is our Interim Mental Health Manager Place2Be [Julia.barker@place2be.org.uk](https://webmail.cmft.nhs.uk/owa/redir.aspx?C=jKvaokv1it76oX7rYn_j3mT2sP_7aisesOrYz9yqj7a-0RniBC_YCA..&URL=mailto%3aJulia.barker%40place2be.org.uk)

1. **Christmas Events**

We are trying to maintain as many Christmas events as possible within the COVID-safe guidelines:-

* Christmas Dinner for pupils and staff (sittings within bubbles)
* Online Pantomime for Years
* Christmas parties in last week of term (in classes)
* Reindeer Rush and Jingle Jog to raise money for Kidscan