# Executive Head teachers’ Report to LGB November 2020

Top 4 things going well

1. 95.6% attendance from the 505 pupils we can influence. 94.4% for 516 pupils from Year 1 – Year 6.
2. SEND review – SEND provision for children within the small group rooms is highly effective.
3. Teachers have adapted a new non-core curriculum for in class and on-line learning.
4. Finances – Brian says we are where expected for this time of year.

Next 3 things to develop

1. Book scrutiny to evidence the teaching and learning for the non-core subjects
2. Cleaning company – comply with contract
3. Supply costs will become an issue later on in the year.

Since we last met in October it has been a challenging time within school. Not only have we had the daily demands of Covid but we have also had to balance the mental health and well-being of staff with the demands and pressures of revising and adjusting our curriculum to meet the needs of a cohort of children who have had missed learning opportunities.

Our meeting fell before half term, by the 23rd of October we had difficulties keeping school open. After lengthy discussions with David and Andrew a decision was made to shut for a second week – in effect creating a firewall. We have now been back 2.5 weeks and as yet we have managed to keep all classes in school.

We have taught on-line or provided packs of learning to those children who cannot access on-line learning. We ensured children’s safety through phone calls and home visits.

On return to school we have increased our provision for those children who are having anxiety by address some issues via whole class teaching and supporting individuals through drawing and talking intervention or by 1:1 session with a counsellor.

Health and safety in school is our first priority, I reported in the last meeting that risk assessments were in place and plans for how we were to leave the building in case of fire were organised. Since October a Fire Drill has taken place and Health Care plans have been reviewed. These plans are when staff are to medicate a child for example with inhalers – so that we know exactly which medicine, the correct dose and frequency, signed off by he parent / carer – in line with our school policy.

Fire risk assessment has been completed.

Attendance/ Safeguarding. We have continued with the weekly attendance monitoring meetings where each absence is scrutinised and where needed support for individuals or families is established. We have a number of very difficult to engage with families and for these we are putting into place every referral for support and initiative that is available to us. Currently overall school attendance is good. We are fortunate at the moment to have a teacher who can teach the very vulnerable children on-line whilst their family or themselves shield. Medical proof is kept so that we can monitor the shielding children.

We still have 93 Persistent Absentees with a total attendance of 76.7% Disadvantaged children have an attendance of 92.2% whilst non-disadvantaged 97.5%.

From these PA children we have some families who are causing us major concerns. It has been highlighted in our QA report because there are families who are using Covid as a way of masking neglect and Domestic Violence. A meeting is to be held with senior Social Work leads to address our issues, we are being dogmatic with our approach to the families concerned and a trail of support can be found in our CPOMs records. We are hindered by the effectualness of other professional agencies.

We have had one Permanent Exclusion however, this not able to be discussed as it may still go to appeal. We are having very few behaviour incidents, those which are occurring seem to be ADHD children unable to sit for the length of time required or issues arising from home -life via PlayStation games.

Working with Parents

1. Parents evening was completed via phone. We had excellent uptake but the phone calls were very time consuming and staff were calling late into the evening over a 2-week period.
2. Harvest donations were collected and sent to the local food bank
3. Nipping Violent Crime in the bud project will start soon
4. Music lessons for children in Year 6 (Rock band style)
5. Football – first after school club to start back

Quality Assurance

* QA visit –please see attached report – with all new information discussed in large type and old information discussed at previous curriculum meeting in small type. The safeguarding comment is interesting.
* Internal SEND monitoring -completed and reported to Curriculum Committee

School Development Plan (Agenda item 9)

Plan reviewed and completed actions scored through all other actions on-going.

Support of Manchester wide working party’s (networking for positive impact within school)

* ‘Our Manchester’ -which is a partnership who plan for the economic and social recovery after the Covid 19 pandemic. Led by Richard Leese it is the priorities that the Council will work towards over the next 3 years.
* Early Help Operational Board
* Digital Skills Network – looking at improving accessibility and confidence of learners and parent / carer accessing on-line learning.
* South Locality Partnership
* ‘Trauma aware Manchester’ steering Committee
* SureStart Advisory Board
* MARAC -Education Rep
* Operation Encompass Forum
* Chair of DSL Network - Wythenshawe